

DEPARTMENT MECHANICAL ENGINEERING SCHOOL OF ENGINEERING & TECHNOLOGY ACADEMIC YEAR 2024-25

Report on Group Discussion Session I

Date: 13th February 2025

Venue: Industrial Automation Lab

Time: 10:00 AM to 12:00 Noon

Participants: Third & Final Year Students

Introduction

A group discussion session was conducted on 14th February 2025 at the Industrial Automation Lab for final-year students. The session aimed to improve students' communication skills, critical thinking, teamwork, and confidence in expressing their ideas effectively. The session was conducted by **Mr. Durgesh Borse**, **T&P Officer Coordinator**, **SOET**, **SUN**.

Session Overview

The session began at 10:00 AM with an introduction to the objectives and importance of group discussions in academic and professional settings. Students were briefed on key aspects of group discussions, including:

- Effective communication and articulation.
- Active listening and engagement.
- Logical reasoning and analytical thinking.
- Maintaining decorum and professionalism.

Group Discussion Rounds

Students were divided into multiple groups, each consisting of 3 participants. Topics for discussion were selected to assess their ability to think critically and articulate their viewpoints effectively. Some of the topics included:

- The impact of AI on future job markets.
- The role of sustainability in modern industries.
- The influence of social media on youth.

Each group engaged in a 15-20 minute discussion, monitored by faculty members and industry experts. The participants were assessed on their communication skills, leadership qualities, logical reasoning, and ability to work in a team.

Feedback and Improvement Areas

After the discussions, individual and group feedback was provided, highlighting key strengths and areas for improvement:

- Enhancing clarity and coherence in expressing ideas.
- Avoiding dominance or passive participation in discussions.
- Developing structured arguments with supporting facts.
- Encouraging respectful and professional debates.

Conclusion

The session concluded at 12:00 Noon with an interactive Q&A session, where students sought guidance on improving their group discussion performance. The session proved to be highly beneficial in preparing students for placement interviews and corporate discussions. Students appreciated the opportunity to enhance their interpersonal and analytical skills and requested similar sessions in the future.

