



## **Sandip University**

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### **School of Engineering and Technology**

## **Department of Electrical Engineering**

### **Event Report: Induction Program for Direct second year students**

Organized by the Department of Electrical Engineering, SOET, SUN

#### **1. Introduction**

The Induction Program for Direct Second Year Engineering Students was organized to facilitate a smooth transition for the newly admitted lateral-entry students into the institute's academic, cultural, and professional environment. The program aimed to familiarize students with the institute's vision, mission, academic regulations, departmental facilities, and support systems available to them.

#### **2. Objective**

The major objectives of the induction program were:

1. To orient students to the academic structure, examination pattern, and curriculum.
2. To introduce them to departmental facilities, laboratories, training opportunities, and placement cell.
3. To help students understand institutional values, ethics, discipline, and professional expectations.
4. To provide information about various student support services such as mentoring, counseling, NSS, clubs, and co-curricular activities.
5. To encourage interaction between students and faculty, improving comfort level and confidence.

#### **3. Program Schedule**

Session	Topic	Resource Person	Time
Inauguration	Welcome & Introduction	Head of Department	10:00–10:30 AM
Institute Orientation	Vision, Mission, Rules & Regulations	IQAC Coordinator	10:30–11:30 AM

Session	Topic	Resource Person	Time
Academic Orientation	Curriculum, Examination Scheme	Program Coordinator	11:30–12:30 PM
Department Tour	Labs & Facilities Visit	Faculty Members	1:30–2:30 PM
Student Support Systems	Mentoring, Counseling, Anti-Ragging	Dean Student Affairs	2:30–3:30 PM
Interaction Session	Q&A and Feedback	Faculty & Students	3:30–4:00 PM

#### **4. Activities Conducted**

- **Welcome address** by the Head of Department highlighting the importance of engineering education and departmental achievements.
- **Presentation on institute vision, mission, code of conduct**, and academic policies.
- **Detailed session on curriculum structure and evaluation system** for the direct second year curriculum.
- **Laboratory and infrastructure visit** to familiarize students with equipment and safety protocols.
- **Introduction to student clubs**, technical societies, NSS/NCC units, and cultural activities.
- **Awareness session on anti-ragging policies**, grievance redressal mechanisms, and mentoring processes.
- **Interactive session** where students shared expectations and clarifications.

#### **5. Student Participation**

A total of **153** Direct Second Year students from **Electrical Engineering** participated in the induction program. Students were actively engaged and showed interest in understanding the academic and professional frameworks.

#### **6. Outcomes of the Program**

The Induction Program resulted in:

- Improved awareness among students regarding academic regulations, program outcomes, and assessment methods.
- Better understanding of departmental resources, laboratory practices, and safety guidelines.
- Increased student confidence through interaction with faculty and peers.
- Familiarity with support systems including mentorship, counseling, and extracurricular avenues.
- Enhanced motivation to actively participate in academic and co-curricular activities.

#### **7. Feedback Summary**

Students expressed positive feedback, appreciating:

- Clarity on curriculum and examination patterns.
- Supportive interaction with faculty members.
- Useful information about facilities, clubs, and career prospects.

Suggestions included organizing hands-on lab demos and additional sessions on placement guidance.

## **8. Conclusion**

The Induction Program for Direct Second Year Engineering Students was successfully conducted and achieved its intended purpose of welcoming and orienting lateral-entry students into the institute's academic ecosystem. The program helped students integrate smoothly and prepared them to begin their academic journey with confidence and clarity.

## **9. Photos:**



