Sandip University, Nashik

School of Engineering & Technology

Department of Electronics and Telecommunication Engineering

EVENT REPORT

1. Event Title: Two-Day Project Workshop organized by the Department of Electronics & Telecommunication Engineering, SOET, Sandip University, Nashik, under the banner of ELEVATE Club, in collaboration with Institution's Innovation Council (IIC) and MoE's Innovation Cell (MIC)

2. Event Date: 07/08/2026 to 08/08/2026

3. Event Conduction Duration: Two Days

4. Event Mode: Offline / Hands-on Workshop

5. Name of Event Coordinator: Dr. Pratap Kuntiya

Report Prepared By: Dr. Dheeraj Nagar

Department of Electronics & Telecommunication Engineering, SOET

6. Event Outline & Outcome of the Event

Introduction:

The **Department of Electronics & Telecommunication Engineering, School of Engineering and Technology (SOET), Sandip University, Nashik**, successfully conducted a **Two-Day Project Workshop** under the banner of the **ELEVATE Club**, in collaboration with the **Institution's Innovation Council (IIC)** and **MoE's Innovation Cell (MIC)**.

The workshop was designed to provide students with an opportunity to move beyond theoretical learning and gain practical exposure to the various stages of project development. Through interactive sessions, demonstrations, hands-on activities and project-oriented learning, students were encouraged to transform their knowledge and innovative ideas into practical technical solutions.

Objectives of the Workshop:

- To enhance students' technical knowledge and practical skills.
- To develop project planning, designing and implementation capabilities.
- To improve problem-solving and analytical skills.
- To encourage creativity, innovation and design thinking.
- To provide hands-on experience in developing technical projects.
- To promote teamwork, collaboration and peer learning.
- To motivate students to develop innovative solutions to real-world problems.

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Details of the Workshop:

The Two-Day Project Workshop provided students with a structured platform for **learning, designing, developing and experimenting**. Students participated in interactive technical sessions, demonstrations and hands-on project activities.

The workshop focused on the practical application of engineering concepts and encouraged students to work collaboratively in teams. Participants explored the process of converting an initial idea into a project through various stages such as **problem identification, idea generation, design, development, experimentation, testing and improvement**.

The activities helped students understand the importance of combining theoretical knowledge with practical implementation. The workshop also encouraged students to think creatively and develop innovative approaches to technical challenges.

Learning Outcomes:

After completion of the workshop, students:

- Enhanced their practical and technical knowledge.
- Developed better understanding of project development methodologies.
- Improved their problem-solving and analytical abilities.
- Gained hands-on experience in designing and developing projects.
- Developed teamwork and collaborative working skills.
- Improved their creativity, experimentation and design-thinking abilities.
- Understood the process of converting innovative ideas into practical solutions.
- Developed confidence in presenting and implementing their technical ideas.

Outcome of the Event:

The Two-Day Project Workshop successfully provided students with valuable practical exposure and project-based learning opportunities. The workshop helped bridge the gap between **theoretical concepts and practical implementation** and encouraged students to develop innovative solutions through experimentation and teamwork.

The activity also strengthened the culture of innovation and project-based learning within the department and motivated students to continue developing their ideas into meaningful projects.

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Vision of the Workshop:

Learning → Designing → Developing → Project → Innovation → Impact

The workshop served as a stepping stone towards nurturing **future engineers, innovators, entrepreneurs and technology leaders**. The knowledge and skills gained through the workshop are expected to encourage students to continue exploring new ideas and developing impactful technical solutions.

Conclusion:

The **Two-Day Project Workshop** was successfully conducted by the Department of Electronics & Telecommunication Engineering under the **ELEVATE Club**, in collaboration with **IIC and MIC**. The workshop provided students with an enriching hands-on learning experience and strengthened their technical, creative, collaborative and project-development skills.

The event successfully promoted the philosophy of **"Learning by Doing"** and encouraged students to move from **learning to designing, developing and innovation**.

Acknowledgement:

We sincerely thank the **Management of Sandip University, School of Engineering and Technology, Department of Electronics & Telecommunication Engineering, ELEVATE Club, Institution's Innovation Council (IIC), and MoE's Innovation Cell (MIC)** for their valuable support and guidance.

We also appreciate the efforts of all the **faculty members, coordinators, organizers and student participants** whose active involvement contributed to making the Two-Day Project Workshop a meaningful and successful learning experience.

SDG Mapping of the Event

SDG	Sustainable Development Goal	Relevance to the Event
SDG 4	Quality Education	Promotes hands-on, experiential and project-based learning.
SDG 8	Decent Work and Economic Growth	Develops technical, problem-solving, teamwork and employability skills.
SDG 9	Industry, Innovation and Infrastructure	Encourages engineering innovation, project development and technological solutions.

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SDG	Sustainable Development Goal	Relevance to the Event
SDG 11	Sustainable Cities and Communities	Encourages students to develop innovative solutions for real-world societal needs.
SDG 12	Responsible Consumption and Production	Promotes responsible and efficient approaches during project design and development.

Primary SDG Alignment:

SDG 4 – Quality Education
SDG 8 – Decent Work and Economic Growth
SDG 9 – Industry, Innovation and Infrastructure

Event Photographs:



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Event Coordinator

E &TC Department

HOD

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