

School of Engineering and Technology

Department of Mechanical Engineering

Report on Group Discussion and Personal Interview Session I

The Mechanical Engineering Department, SOET, Sandip University, Nashik , organized a Group Discussion (GD) and Personal Interview (PI) session as part of the recruitment drive conducted by Force Motors on 20th February 2026 at the Mechanical Seminar Hall, SITRC.

The primary objective of this activity was to provide students with real-time exposure to an actual corporate recruitment process and to help them understand how placement drives are conducted in reputed organizations.

Purpose of the Session

- To give students practical exposure to the campus recruitment process.
- To help them understand evaluation criteria used by industry recruiters.
- To improve confidence, communication, and technical presentation skills.
- To prepare students for future placement opportunities.

Learning Outcomes for Students

Through participation in the actual drive process, students learned:

1. Understanding of the Recruitment Process

- How companies shortlist candidates based on eligibility criteria.
- The structure and flow of a campus recruitment drive.
- Importance of documentation and professional conduct.

2. Personal Interview Exposure

During the PI round, students understood:

- The importance of strong fundamentals in core Mechanical Engineering subjects.
- How interviewers evaluate technical knowledge and problem-solving ability.
- Importance of body language, confidence, and professional attitude.
- How to respond logically and honestly to technical and HR questions.

Student Coordination and Participation

The drive was efficiently coordinated by **Second Year and Third Year Mechanical Engineering students**, who managed:

- Candidate registration and documentation
- Scheduling and communication
- Overall arrangement and discipline
- Coordination between company officials and students

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Their leadership and teamwork ensured the smooth conduct of the recruitment drive.

The session provided students with practical industry exposure and reduced fear related to placement interviews. It enhanced their confidence, improved communication skills, and gave them clarity about industry expectations.

The activity proved to be highly beneficial in bridging the gap between academic learning and professional recruitment standards.

