Super Saturday Activity Report

Date: 04/03/2023

Time: 10:00 AM – 3:00 PM

I. <u>Introduction:</u>

Mr. Atul Gaware introduced the program to all students including the benefits of the activity in their career. Information about the Pictography & Debate Activity was given by the Mr. Atul Gaware & Mrs. Dhanya John.



II. <u>Pictography:</u>

The session was coordinated by Mr. Atul Gaware and Mrs. Dhanya John. Pictography is a method to represent the data using images. Each image in the pictograph represents certain things. The activity is done by the group. The groups were created for the same. In this activity one image is shown to the group of students, 5 minutes time were allotted to the group & after 5 minutes group presented their story on the dies.

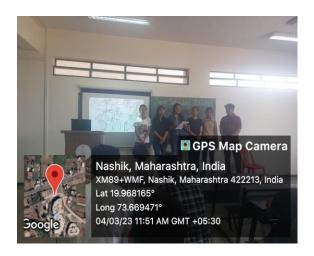
The activity was performed to help the students in building up their presentation skill as well as it enhances their creativity. A competition was organized in which students actively and enthusiastically participated. The students enjoyed the Pictography activity and also interested for the upcoming Saturday.

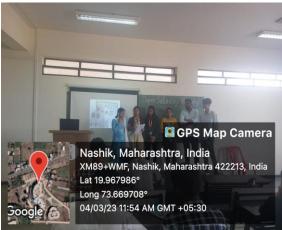












III. Debate Activity:

The session was taken up by Mr. Atul Gaware wherein he engaged the students group wise for the debate activity. Where different topic given to the different group & they performed in a good way. In this activity there are various topics written in chits under the bowl & one topic is chosen by group itself. After this 5 minutes time were allotted to the group & after 5 minutes group presented their debate activity on the dies.

The activity was performed to help the students to convey their thoughts & perception with others as well as it enhances their communication skills. A competition was organized in which students actively and enthusiastically participated. The students enjoyed the Debate activity and also interested for the upcoming Saturday.







Coordinator

1) Mr. Atul Gaware

2) Mrs. Dhanya John

Dr. Bhavana T. Kadu Associate Dean, SOL Sandip Unviersity, Nashik