

Courses of Study 2019-20 B.Tech. Civil Engineering IILP



B.Te	ech. Civil Eng	ineering (IIL)	P) 2019-20										
Semester	Course I	Course II	Course III	Course IV	Course V	Course VI	Course VII	Course VIII	L	т	Р	с	ontact Hours
	TYCE101	TYCE102	TYCE103	TYCE104	TYCE105	Code	Code	Code					Ű
	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C						
	3 1 0 4	3 0 2 4	3 0 2 4	3 0 0 <b>3</b>	1 0 2 <b>2</b>	0 0 0 0	0 0 0 0						
Ι	BS	PC	PC	BS	HSS				12	1	6	17 2	0
	Algebra and Differential Calculus Statistics, Probability	Mechanics of Materials	Surveying	Geological Scinces	Communication Skills				15	1	0	1/ 2	U
	TYCE201	TYCE202	TYCE203	TYCE204	TYCE205		Code	Code					
	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C						
	3 0 2 4	3 0 2 4	3 0 2 4	3 1 0 4	3 0 2 4	<b>0</b> 0 0 <b>0</b>	0 0 0 0						
	BS	PC	PC	PC	ES								
	Applied Physics and Chemistry	Building Materials Construction and Architectural Planning	Geotechnical Engineering	Structural Analysis - I	Fundamentals of Computing				15	1	8	20 2	4



B.T	ech. Civil Eng	gineering (III	LP) 2019-20									
Semester	Course I	Course II	Course III	Course IV	Course V	Course VI	Course VII	Course VIII	L	T P	с	ontact Hours
	TYCE301	TYCE302	TYCE303	TYCE304	TYCE305	Code	Code	Code				Ŭ
	L         T         P         C           3         0         2         4	L T P C 3 0 2 4	L         T         P         C           3         1         0         4	L         T         P         C           3         1         0         4	L T P C 0 0 0 <b>3</b>	L T P C 0 0 0 <b>0</b>	L T P C 0 0 0 0	L         T         P         C           0         0         0         0				
Π	PC	PC	PC	PC	PWSI				$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	2 4	1	18
	Fluid Mechanics - I	Concrete Technology	Structural Analysis -II	Foundation Engineering	Internship I				2		9	
	TYCE401	TYCE402	TYCE403	TYCE404	TYCE405	TYCE406	Code	Code				
	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C				
>	3 0 0 3	3003	3 0 2 4	3 0 2 4	2 0 2 3	0 0 4 2	0 0 0	0 0 0 0	1	1	1	
	PC	PC	PC	PC	HSS				4	$\begin{bmatrix} 1 \\ 0 \end{bmatrix} \begin{bmatrix} 1 \\ 0 \end{bmatrix}$	9	24
	Water Resource Engineering - I	Project management & Engineering Economics	Fluid Mechanics - II	Environmental Engineering-I	Technical Communication	Seminar				3		



B.T	ech. Civil Er	gineering (III	LP) 2019-20									
Semester         Course I         Course II         Course IV         Course VI         Course VI		Course VIII	L	ГР	с	ontact Hours						
	TYCE501	TYCE502	TYCE503	TYCE504	TYCE505	TYCE506	Code	Code				С
	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C				
	3 0 2 4	3 0 2 4	3 0 0 <b>3</b>	3 0 0 <b>3</b>	0 0 0 4	0 0 6 3	0 0 0 0	0 0 0 0				
>	PC	PC	PC	PC	PWSI	PWSI			$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	$) \begin{vmatrix} 1 \\ 0 \end{vmatrix}$	2	22
	Steel Structures	Advance Surveying	Transportation Engineering	Water Resource Engineering-II	Internship II	Mini Project			2	0	1	
	TYCE601	TYCE602	TYCE603	TYCE604	TYCE605	TYCE606	Code	Code				
	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C	L T P C				
н	3 0 2 4	3 0 2 4	3 0 0 <b>3</b>	3 0 0 <b>3</b>	3 0 0 <b>3</b>	0 0 6 3	0 0 0 0	0 0 0 0				
>	PC	PC	PCE	PCE	OE	PWSI			$\begin{bmatrix} 1 \\ 5 \end{bmatrix}$ (	$) \begin{vmatrix} 1 \\ 0 \end{vmatrix}$	2	25
	Reinforced Cement Concrete - I	Environmental Engineering II	DEI	DEII	OEI	Project Stage I			5		U	





Department Elective I								
Transportation Engineering								
Course								
Code	Course	L	Т	Ρ	С			
1	Advanced Concrete Technology	3	0	0	3			
2	Ground Improvement	3	0	0	3			
3	Integrated Water Resources and Planning	3	0	0	3			

Department Elective II								
Wate	Water Resources and Environmental Engineering							
Course								
Code	Course	L	Т	Ρ	С			
1	Matrix Methods of Structural Analysis	3	0	0	3			
2	Architecture & Town Planning	3	0	0	3			
3	Numerical Methods in Civil Engineering	3	0	0	3			
4								
5								

Department Elective III							
Geotech	Geotechnical Engineering and Engineering Geology						
Course							
Code	Course	L	Т	Ρ	С		
1	Elements of Remote	2	0	0	2		
	Sensing	3	0	0	3		
2	Environmental Impact Assessment	3	0	0	3		
3	Finite Element Methods	3	0	0	3		



Year: First Year Course: Algebra, Differential Calculus, Statistics & Probability

Semester: I **Course Code: TYCE101** 

ך (H	leac Sch Irs/V	ching eme Wee	g k)	Continu	uous Inte	ernal Ass	sessment	(CIA)	End Sei Examir	mester nation	Total
L	Т	Р	С	CIA-1	CIA- 2	CIA- 3		Lab	Theory	Lab	
3	1	-	4	20	20	10		_	100	_	100
Max. Time, End Semester Exam (Theory) - 3Hrs.											

equations.	Prerequisite	<ol> <li>Introduction and basic concepts of derivative and integration of functions.</li> <li>Basic concepts and methods to solve simultaneous equations, quadratic equations.</li> </ol>
ELITATIONS.		equations

Cou	Course Objectives						
1	To solve System of linear equations using matrix methods.						
2	To understand partial differentiation with their applications stationary values arising in						
	engineering optimization problems.						
3	To solve ordinary differential equations						
4	To understand the basic concepts of statistics and probability						

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		Course Content	
Unit	Module	Content	Hours
No.	No.		
1	Ι	<b>Matrices:</b> Elementary Operations, Rank of a Matrix using Echelon form, Reduction to normal form, Solution of system of Homogeneous and Non –Homogeneous Linear Equations.	5
	II	<b>Matrices (Continued):</b> Linear Dependent and Independent vectors, Linear & Orthogonal Transformations, Eigen values & Eigen vectors, Diagonal Form	5
2	Ι	<b>Partial Differentiation:</b> Partial derivatives of first and second order, Total Derivatives, Partial derivatives of implicit functions, composite functions and associated Theorems.	5
	II	<b>Applications of Partial Derivatives:</b> Maxima & Minima of Functions of Two variables, Lagrange's method of undetermined multipliers, Errors & Approximations	5
3	Ι	<b>Ordinary Differential Equations:</b> Order and degree of Differential Equations, Solutions of Ordinary Differential Equations of first order and first degree, Methods of finding General Solution of DE of first order and first degree such as variable separable, substitution,	5





		homogeneous & non homogeneous DEqs,	
		Ordinary Differential Equations (continued): Exact DEqs,	
	II	Reducible to exact DEqs, Linear DEqs, Reducible to linear DEqs,	4
		Symmetrical simultaneous differential equation and its applications.	
	т	Statistics: Measures of central tendency, standard deviation,	4
4	1	coefficient of variation	4
	т	Statistics (Continued): correlation and regression, reliability of	4
	11	regression estimates	4
	Ι	Probability: Basic concepts of Probability, Probability Theorems and	4
5		properties of probability, probability density function.	4
3	TT	Probability distributions: Binomial, Poisson and Normal	4
	11	distributions, chi-square test.	4
		Total No. of Hrs	45

#### Beyond the Syllabus Curve fitting

Course (	Course Outcome						
Students should able to							
CO1	Student will able to use matrix algebra and solve system of linear equations using matrix methods						
CO2	Student will able to ordinary differential equations of first order and first degree						
CO3	Student will be able to solve symmetrical simultaneous differential equations						
CO4	Student will be able to understand basic statistical tools, correlation and regression lines.						
CO5	Student will be understand probability theory and distribution						

Recommended Re	sources
Text Books	1. Higher Engineering Mathematics by B.V.Ramana, (Tata-McGraw
	Hill)
	2. Advanced Engineering Mathematics by Erwin Kreyszig (Wiley
	Eastern Ltd.)
<b>Reference Books</b>	1. Higher Engineering Mathematics by B.S.Grewal (Khanna Publications,
	Delhi)
	2. Advanced Engineering Mathematics, 2e by M.D.Greenberg (Pearson
	Education)
<b>E-Resources</b>	https://onlinecourses.nptel.ac.in/noc18_ce04/preview





#### Year: First Year Course: Mechanics of Materials

Semester: I Course Code:TYCE102

Teaching Scheme (Hrs/Week)		Continuous Internal Assessment (CIA)					End Semester Examination		Total		
L	Т	Р	C	CIA-1	CIA-2	CIA-3		Lab	Theory	Lab	
3	-	2	4	20	20	10		25	100	25	150
Ma	Max. Time, End Semester Exam (Theory) -3Hrs.End Semester Exam (Lab) - 2Hr										

Prerequisite	<ol> <li>Introduction and basic concepts of physics like Force, displacement, velocity, acceleration, speed impulse, momentum, work, Newton's laws of motion, energy etc.</li> <li>Basic concept and equations of mathematics like simultaneous equations, quadratic equations.</li> </ol>
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Course Objectives					
1	To study the different types of stresses due to load, temperature, etc.				
2	To learn concept of Shear Force and Bending Moment Diagram for determinate beams.				

		Course Content	
Unit No.	Module No.	Content	Hours
1	Ι	<b>Simple Stresses and Strains:</b> Concept of structure- Determinate and indeterminate. Concept of axial and shear force. Concept of normal and shear stress. Concept of linear, lateral and shear strain. Elasticity, Elastic limit, Hooke's law, Poisson's ratio, Equation for axial deformation. Determination of axial deformation of stepped bars and drawing AFD. Analysis of parallel bars in composite section. Volumetric Strain. Two and Three dimensional stress system-Generalized Hooke's law.	6
	Π	Various elastic constants like bulk modulus, shear modulus. Different relations among various elastic constants like Modulus of elasticity, Poisson's ratio, bulk modulus, shears modulus. Indeterminate bars with and without yielding of support. Temperature stresses in bar.	6
2	Ι	<b>Shear Force and Bending Moment Diagram:</b> Definition of beam – determinate and indeterminate. Types of supports, their reactions. Types of beams. Ways of load application.	3
	II	Concept of shear force, shear force diagram, Point of contra shear and its location. Concept of bending moment, bending moment diagram,	3





		Point of contra flexure and its location. Concept of sagging and hogging BM.	
	III	Drawing SFD and BMD for simple, cantilever and compound beams. Relation between shear force, bending moment and intensity of loading. Deriving load diagram from SFD and BMD.	4
	Ι	<b>Bending and Shear Stresses in Beams:</b> Concept of pure bending. Assumptions in theory of pure bending, Neutral axis. Division of beam into tension and compression zones. Derivation of flexure formula, Determination of moment of inertia of compound sections.	4
3	II	Drawing bending stress distribution diagrams. Moment of Resistance of cross-section and sectional modulus. Force on partial cross sectional area and its contribution towards moment of resistance.	4
	III	Concept of longitudinal shear, derivation of shear stress formula, shear stress distribution for various cross sections, maximum and average shear stress over cross section of a beam. Designing shear connectors.	4
	Ι	<b>Torsion and Principal Stresses: Torsion:</b> Torsion of circular shafts: theory of pure torsion, assumptions, derivation of torsion formula. Stresses, Torsion formula applied to determinate and indeterminate shafts in series and in parallel subjected to twisting moments.	5
4	Ш	Power transmitted by shafts, twisting moment diagrams. Principal Stresses: General, Objective, Initial states of stress like uniaxial stress, biaxial stress, pure shear and General state i.ebiaxial stress accompanied with shear stress. Resolving general state of stress for normal and shear stresses on an oblique plane. Principal stresses and principal planes. Maximum shear stress. (Analytical approach only)	6
5	Ι	Columns and Footings: Axially loaded columns: concept of critical or buckling load, assumptions, Euler's formula for buckling load with hinged ends, equivalent length for various end conditions, Limitations of Euler's equation. Factor of safety, safe load.	5
	II	Rankine's formula. Direct and bending stresses. Eccentric loading and stress analysis for axial load, uniaxial bending and biaxial bending, No tension condition, Limiting eccentricity, Core of section.	5
		Total No. of Hrs	55

Beyond the Syllabus Finding the strength of different engineering materials .

Course C	Course Outcome					
Students should able to						
CO1	Students will be able to analyse the materials and determine the basic properties.					
CO2	Students will be able to determine the shear force and bending moments required for structural analysis and design					
CO3	Students will be able to determine the shear and bending stresses and their importance in structural analysis and design					
<b>CO4</b>	Students will be able to determine the torsional and Principal stresses required for structural analysis and design					
CO5	Students will be able to determine the critical loads for long and short columns					





List of Experiments
1. Tension test on mild and TMT steel
2. Shear test on mild and TMT steel
3. Torsion test on mild steel and aluminium
4. Izod and Charpy impact test on mild steel, brass aluminium and copper.
5. Compression test on timber (parallel and perpendicular grain)
6. Bending test on timber and plywood.
7. Water absorption, Efflorescence test on bricks
8. Compressive strength test on bricks
9. Flexural strength of flooring and roofing tiles.
10. Abrasion test of flooring tiles.

Recommended Res	sources	
Text Books	3.	Strength of Materials - F.L. Singer and Andrew Pyt Ltd, Harper and
		Row Publication Strength of Materials – R. Subramanian, Oxford
	4	University riess. Machanics of Structures TimeSharks and Young East West Dress.
	4.	Mechanics of Structures – TimoSnenko and Young, East-west Press
Reference Books	1.	Strength of MaterialsD. Ghosh , A.K.Datta New Age International
		Publishers.
	2.	Mechanics of Materials- Beer and Johnston, McGraw Hill Publication.
	3.	Introduction to Mechanics of Solids- E.P. Popov, Prantice Hall
		Publication.
	4.	Strength of Materials- S.S. Ratan, Tata McGraw Hill Strength of
		Materials – Ramamrutham.
	5.	Strength of Materials – Er. R K Rajput.
	6.	Mechanics of Structures Vol. II by S. B. Junnarkar and Dr. H. J. Shah,
		Twenty second edition, Charotar Publishing House Pvt Ltd.
	7.	Mechanics of solids by R Vaidynathan, P Perumal and S Lingedwari,
		Scitech Publication (India) Pvt Ltd.
	8.	Mechanics of Materials by Gere & Timoshenko, CBC publisher
E-Resources	https://	onlinecourses.nptel.ac.in/noc18_ce04/preview





Year: First Year Course: Surveying Semester: I Course Code:TYCE103

Teaching Scheme (Hrs/Week)			g k)	Continuous Internal Assessment (CIA)					End Semester Examination		Total
L	Т	Р	C	CIA-1	CIA-2	CIA-3		Lab	Theory	Lab	
3	0	2	4	20	20	10		25	100	25	150
Ma	Max. Time, End Semester Exam (Theory) -3Hrs. End Semester Exam (Lab) – 2Hr										

Prerequisite	<ul> <li>5. Introduction and basic concepts of surveying and its principles.</li> <li>6. Basic concept and equations of mathematics like area and angle calculations on field.</li> </ul>
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Cou	Course Objectives					
1	To introduce to students the theory and application of surveying					
2	To make the students well understand the fundamentals of surveying knowledge and being					
	familiar with various aspects of surveying practice.					
3	To develop the ability to adopt and apply techniques, skills and modern engineering tools					
	necessary for field surveying.					

4 To provide practical based learning to use instruments for field surveying.

Course Content						
Unit No.	Module No.	Content				
1	Ι	<b>Introduction to Surveying:</b> Definition, objectives, uses, fundamental classification of survey, principles of surveying, scale and types of scale, different instruments used in surveying and its uses.	6			
	Π	<b>Plane Table Survey:</b> Definitions, Plane table accessories, Errors, Advantages & Disadvantages, Methods of plotting – Radiation, Intersection, Traversing and resection.	4			
2	Ι	<b>Linear Measurement:</b> Distance measurement: Methods, Equipment, Tape, Ranging, EDM for linear measurement, Errors in measurement.	6			
	Ш	<b>Angular measurement</b> : Prismatic Compass: Construction and uses, meridians, bearings, local attraction, dip and declination. Theodolite: Types, Parts of theodolite, temporary adjustment, permanent adjustments, Measurements of horizontal angles (methods of repetition and reiteration) and measurement of vertical angles, errors in measurements	6			
3	Ι	Leveling & Contouring: Definitions, Instruments, Types of levels,	6			





		Datum, types of bench marks, methods of leveling, Trigonometric	
		Leveling-Definition and types, R.L. computations by Collimation	
		Method and Rise-Fall Method, correction for curvature & Refraction.	
		Auto levelling principle and its advantages. profile leveling and cross	
	II	sectioning, Contour- characteristics, methods of plotting contour,	6
		methods of contouring, uses of contour maps, tacheometric contouring.	
		Traverse Survey: Types of traverse, Open and closed traverse,	
	Ι	Theodolite traverse - Field work, Latitude, departure, Coordinate	6
4		system of traverse.	
	ш	Adjustment of closed traverse by transit rule and Bowditch's rule,	
	11	Gales traverse table, General method of calculating area and volume.	0
	т	MoModern surveying equipment's: Introduction to total station,	F
5	1	GIS, Remote sensing.	3
	II	Applications of remote sensing and GIS, traverse survey by total	F
		station, maps	3
		Total No. of Hrs	56

#### Beyond the Syllabus

Working on advance equipments like Total Station, EDM, GPS etc.

#### **Course Outcome**

Students should able to				
CO1	Operate and use surveying equipment			
CO2	Draw plan or map of the existing permanent features on the ground.			
CO3	Classify the ground features from the map or plan.			
CO4	Analyze temporary adjustments and check permanent adjustments of the Theodolite			
CO5	Understand concept of Levelling			





List of Experiments
1. Plane table survey by method of Radiation/ Intersection
2. Measurement of bearings using prismatic compass
3. Simple and differential levelling – Plane of collimation and Rise and Fall method
4. Determination of horizontal and vertical distance using tacheometer.
5. Measurement of horizontal angle and vertical angle by repition method by using 20"
theodolite
6. Measurement of horizontal, vertical angle and distance by using total station.
7. Setting out building Layout using foundation plan.
8. Project I: Tachometric contouring project on hilly area.
9. Project II: Road Project using Auto level for minimum 100m length
10. Project III: Traversing using total station.

Recommended Re	sources
Text Books	5. T. P. Kanetkar & S. V. Kulkarni, Surveing & Levelling-Part I, Pune Vidhyarthi Griha Prakashan. N. N. Basak, Surveying
Reference Books	<ol> <li>R. Subramanian, Surveying and Leveling, Oxford University.</li> <li>B. C. Punmia, A. K. Jain &amp; A. K. Jain, Surveying Vol. I, Laxmi Publications.</li> <li>A. M. Chandra, Plane Surveying, New Age International.</li> <li>S. K. Duggal, Surveying Vol. I, Tata Mcgraw-Hill.</li> </ol>
<b>E-Resources</b>	https://nptel.ac.in/courses/105107122/1





#### Year: First Year Course: Engineering Geology

Semester: I Course Code: TYCE104

Teaching Scheme (Hrs/Week)		Continuous Internal Assessment (CIA)				End Semester Examination		Total			
L	Т	Р	C	CIA-1	CIA-2	CIA-3		Lab	Theory	Lab	
3	-	-	3	20	20	10		-	100	-	100
Ma	Max. Time, End Semester Exam (Theory) -3Hrs.										

	1. Introduction and basic concepts of surveying and its principles.
Prerequisite	2. Basic concept and equations of mathematics like area and angle calculations on field.

Course Objectives				
1	To study basic of engineering geology and introductory part of the earth science.			
2	To understand the utility and application of geological principles in various phases of civil			
	engineering activities			
3	To describe the sources, and characterization of common Building materials.			
4	To understand the nature of geological structures and their importance on the civil			
	engineering structures.			
5	To understand the nature of geographic distribution of rocks and engineering properties of			
	rock on the earth.			
6	To explain various natural hazards and their implications on structures and effects on society.			

Course Content					
Unit No.	Module No.	Content	Hours		
	Ι	<ul> <li>Introduction to General Geology:-introduction and scope of the subject; The Earth: Origin, Age, Interior, Materials; lithosphere and its composition.</li> <li>Study of minerals: properties of mineral, classification of minerals; mineral families and its significance in formation of rocks.</li> </ul>	6		
1	Π	Study of rocks: introduction to petrology; rock cycle; Strength Properties of Rocks: introduction to concept Rock Mass Strength; Igneous rocks :classification and texture of rocks Igneous rocks. Secondary rocks :Rock weathering process; process of formation of sedimentary rocks ; Grain size classification; porosity and permeability concept. Metamorphic rocks : texture and structure of metamorphic rocks . Agents of metamorphism; engineering properties of rocks. Uses and Indian Occurrence of the fallowing rocks - Granite, Diorite, Dolerite, Pegmatite, Basalt, Shale, Sandstone, Limestone, Breccia and Conglomerate, Gneiss, Schist, Slate, Ouartzite and marble.	4		





Geomorphology: Geological Work of Rivers Glaciers Wind and	
I Sea/Oceans, Deposits and Landforms; Formation of Soils; coastal geology. Streams and its various types. Drainage system and various types of drainage patterns.	6
IIStratigraphy: physiographic and stratigraphic divisions of India; Geological time scale; significance of physiographic divisions and its structures in civil engineering activities.	6
3 Geological structures: dip and strike, folds and fault their types and parts, unconformities, joints. Structural formation and importance in respect of civil engineering structures. Structural features resulted due to igneous intrusions.	6
Introduction to plate tectonics: plate tectonics theory and mountainIIbuilding activity. Earthquakes and significance of seismic studies in civil engineering projects.	6
I Preliminary Geological and Geophysical Explorations: Surface and subsurface geological investigation for major civil engineering projects, Geophysical investigation methods, detail about resistivity survey for subsurface and groundwater explorations.	6
4 Involvement of Geology in Reservoir, Dams, Tunnelling and case studies: Strength, stability and water tightness of foundation rocks, influence of geological conditions on the choice of site for major engineering projects and its types. Important geological considerations while choosing the alignment of tunnel, difficulties during the tunnelling because of different geological conditions, suitability of common rock type for tunnel.	6
Hydrology:type of groundwater, influence of hydro geologicalIproperties of rock, geological work of groundwater, types of aquifers, cone of depression, artificial recharge of ground water.	5
5 II Geological Hazards: volcanism, landslide and stability of slope and preventive majors Remote sensing: Basics of remote sensing GIS and GPS, principles and applications in civil engineering projects	5
Total No. of Hrs	56

#### Beyond the Syllabus

Case studies of various rocks and minerals.

Course Outcome				
Students should able to				
CO1	Understand physical properties, mechanical properties of the minerals.			
CO2	To know its application in civil engineering.			
CO3	Interpret geohydrological characters of the rocks present at the foundations of the dam, percolation tanks, and tunnels.			
CO4	Differentiate between the different rock types and their inherent characteristics.			
CO5	Understand physical properties, mechanical properties of the minerals.			





Recommended Reso	ources
Text Books	6. Murthy, V.N.S., "Text Book of Soil Mechanics and Foundation
	Engineering", CBS Publishers
<b>Reference Books</b>	4. Engineering & General Geology by Parbin Singh.
	5. Reddy, D. V. "Engineering Geology", Vikas Publishing House.
	6. A Text Book of Remote Sensing and Geographical Information
	Systems by M.Anji Reddy- 2nd Edition B S Publication.
	7. Principles of Engineering Geology by S.K.Garg.
	8. G.W. Tyrrell, 'The Principles of Petrology. Murthy, V.N.S., "Text
	Book of Soil Mechanics and Foundation Engineering", CBS
	Publishers.
<b>E-Resources</b>	https://nptel.ac.in/courses/105105106/





#### Year: First Year Course: Transportation Engineering - I

Semester: II Course Code: TYCE201

Teaching Scheme (Hrs/Week)			g k)	Continu	uous Inte	ernal Ass	sessment	End Semester Examination		Total	
L	Т	Р	C	CIA-1	CIA-2	CIA-3		Lab	Theory	Lab	
3	0	0	3	20	20	10		-	100	-	100
Max. Time, End Semester Exam (Theory) -3Hrs.											

<b>.</b>	7. Introduction and basic concepts of derivation and integration
Prerequisite	8. Basic concept and equations of mathematics like statistics and probability

Course Objectives					
1	To teach the students about the different transportation systems				
2	Describe the terminology of infrastructure services like railway, tunnels, docks and harbour				
	and airport facilities.				

Course Content							
Unit	Module	Content	Hours				
No.	No.	Content	nouis				
1	Ι	<b>Infrastructure:</b> Scope of Transportation Engineering in National & Global development, Provisions made for various infrastructure sectors like Roads & Highways, Railways, Airports, Ports, Housing, and Energy & Power sector with reference to 12 <sup>th</sup> Five Year Plan. Public Private Partnership (PPP) its advantages and disadvantages.	6				
	II	Public Private Partnership (PPP) its advantages and disadvantages.	2				
2	Ι	<b>Railways Engineering:</b> Merits of rail transportation, railway gauges and gauge problems, Cross section of permanent way and track components: Sleepers-functions and types, Rails:	4				
2	II	Coning of wheels and tilting of rails, rail cross sections, wear and creep of rails, rail fastenings. Points crossings and turnouts. Functions components, elements of points, types of crossings and turnouts.	5				
3	Ι	<b>Tunnel Engineering:</b> Functions of tunnel, criteria for selection of size & shape of tunnels. Pilot tunnel, shaft, addit and portal, NATM TBM & Earth Pressure Balance Method of tunnelling in soft soil.	4				
	II	Drilling & blasting method of tunnelling including various operations like mucking, micro tunnelling and trenchless tunnelling.	3				
4	Ι	Water Transportation: Introduction to harbours, Requirements of harbours and ports. Classification of harbours with examples, Selection	4				





		of site for harbour.	
	II	Various components of ports, harbour works, break waters, jetties, wharves, piers, berthing facilities, types and construction, dolphins, docks, transit sheds and warehouses, general layout, containers and container yard, layout and handling equipment	4
5	Ι	<b>Airport Engineering:</b> Advantages and limitations of air transportation Aircraft characteristics and their influence on airport planning, Airport planning: topographical and geographical features, air traffic characteristics, and development of new airports, factors affecting airport site selection, Characteristics of good layout, runway configuration, airport obstruction, location of terminal buildings, aprons and hangers.	4
	II	Zoning requirements regarding permissible heights of constructions and landing within the airport boundary. Runways and taxiways: Runway orientation, wind coverage, use of wind rose diagram, basic runway length, corrections for elevation, temperature and gradient as per ICAO and FAA recommendation. Airport classification by ICAO.	4
		Total No. of Hrs	40

Course Outcome					
Student	s should able to				
CO1	Students will be able to describe the terminology of infrastructure services like railway, docks and harbour and airport facilities.				
CO2	Describe and sketch railway, docks and harbor and airport components.				
CO3	Analyze the factors influencing the site selection for railway, docks, harbour and airport facilities.				

Recommended Res	Recommended Resources						
Text Books	1. Construction Planning Methods & Equipment: Puerifoy – Tata MC Graw						
	Hill						
<b>Reference Books</b>	1.Saxena S.C. and Arora S. P., A course of railway engineering, Dhanpat Rai						
	and sons, New Delhi						
	2.Railway Engineering, 2/E by Chandra—Oxford University Press						
	3. Railway Track Engineering: J.S.Mundrey, Tata McGraw Hill						
	4. Harbour, Dock & Tunnel Engineering: R. Srinivasan						
	5. Khanna and Arora, Airport planning & design, Nemchand Bros, Roorkee						
<b>E-Resources</b>	https://nptel.ac.in/downloads/105101087/						





Year: First Year

Semester: II

Course: Building Materials Construction and Architectural Planning

**Course Code: TYCE202** 

Teaching Scheme (Hrs/Week)				Contin	uous Inte	ernal Ass	sessment	End Semester Examination		Total	
L	Т	Р	C	CIA-1	CIA-2	CIA-3		Lab	Theory	Lab	
3	0	2	4	20	20	10		25	100	25	150
Ma	Max. Time, End Semester Exam (Theory) -3Hrs. End Semester Exam							m (Lab) - NA			

_	9. Introduction and basic building components
Prerequisite	10. Basic knowledge of building materials

Course Objectives					
1	To study different types of materials used in construction for civil engineering projects				
2	To describe all basic activities of construction from foundation to finishing.				
3	To enumerate different types of structure and their requirement as building components				

		Course Content	
Unit	Module	Content	Hours
No.	No.	Content	nouis
1	Ι	Masonry: Stone masonry: principal terms, types of stone masonry. Brick masonry: characteristics of good building bricks, is specification and tests, classification of bricks: silica, refractory, fire and fly ash bricks. Brick work, types of bonds: English, Flemish, header, stretcher, construction procedure, supervision. Block Masonry – Cellular lightweight concrete blocks, hollow blocks, concrete blocks, glass blocks, solid blocks, cavity wall construction.	6
	Π	Requirement of a good partition wall: metal partitions, asbestos cement partition, wooden partition. Reinforced brick masonry: applications, advantages, materials required and construction procedure. Composite masonry: types, advantages, applications, materials required and construction procedure.	5
2	Ι	<ul><li>Flooring &amp; Roofing Material:</li><li>A) Flooring materials: Functional requirement of flooring, types of floor</li><li>Finishes and their suitability, construction details for concrete, tiles and stone</li><li>flooring. Types of flooring: timber flooring, cement concrete flooring, mosaic</li><li>flooring, ceramic flooring, Terrazzo flooring, tiled flooring, rubber flooring,</li><li>cork flooring, epoxy asphalt flooring, Hollow block and rib floors, industrial</li><li>flooring: tremix or vacuum de-watered flooring (vdf).</li></ul>	6
	II	B) Roofing materials – Galvanized iron pre-coated aluminum sheets,	5





		fiber sheets, and Mangalore tiles. Roof construction: types and their suitability, method of construction, types of trusses, And types of shell structure: dome, translation shells, space and frame structure: Pneumatic structures, grain storage structures, prefabricated structures, fixing details of roof covering.	
3	Ι	Doors, windows, arches and lintels: A) Doors and windows: definition of technical terms, installation of doors and window frames and their size specifications, fixtures and fastenings. Types of doors: glazed or sash Doors, plastic doors, flush doors, louvered doors, collapsible doors, revolving doors, rolling Steel doors, sliding doors, swing doors, folding doors. Types of windows: casement window, Double hung window, pivoted window, sliding windows, louvered or venetian window, metal Window, sash or glazed window, bay window, corner window, dormer window, gable Window, skylight window, circular window, mosquito proof window, curtain wall window. Ventilators: purpose and types.	6
	II	B) Arches and lintels: principle of arch action, types of arches, method of arch Construction, centering and removal of centering. Lintels: necessity and types, chajja or Weather shade necessity and types	5
_	Ι	Miscellaneous materials: properties, types and uses of following materials: lime, Polymers, plastic types, mastic, gypsum, clay tiles and glazed wares, timber: types and Properties, advantages and applications of aluminum, stainless steel, fibrous, laminated, Particulate, combinations of composite materials: laminated fiber reinforced polymers.	6
4	II	Glass: Uses, types and properties, application and ingredients, market forms, glass claddings, Aluminum composite panel cladding. Ceramic products: ceramic sanitary application, water Closet, urinals, washes basins, their common sizes, pipes and fittings. Eco-friendly materials: Eco-friendly decorating materials, eco-friendly flooring, thatch, bamboo, linoleum, cork	6
	Ι	Stairs and supporting structure: consideration in planning, design considerations, staircase: types, and details of ramps. Ladders, lifts, and escalator. Types of staircase: straight stairs, open well stairs, quarter turn stairs, half turn stairs, turning stairs, dog-legged stairs, circular stairs, geometrical stairs, bifurcated stairs, and spiral stairs.	5
3	II	Form work and casting procedure for reinforced concrete columns, R.C.C. beams and girders, R.C.C. slabs, curing methods, precast and pre-stressed concrete construction and joints in concrete work. Slip form work: component parts- design criteria, underpinning, Scaffolding: purpose, types and suitability	5
		Total No. of Hrs	55

Course Outcome						
Students	Students should able to					
CO1	Identify types of building and basic requirements of building components.					
CO2	Explain types of masonry, formwork, casting procedure and necessity of					





	Underpinning and scaffolding.
CO3	Elucidate different types of flooring and roofing materials.
CO4	Describe types of doors, windows, arches and lintel
CO5	Explain different materials especially eco-friendly materials and safety measures to be adopted at any construction site.

Recommended Res	sources
Text Books	7. Building Construction by B.C. Punmia, Laxmi Publications.
	8. Building Materials by S.V.Deodhar, Khanna Publication.
	9. Building Construction by Bindra and Arora, Dhanpat Rai Publications.
	10. Civil Engineering Materials by Neil Jackson & Ravindra K. Dhir,
	Palgrave Macmillan.
<b>Reference Books</b>	1. Building Materials by S. K. Duggal, New Age International Publishers.
	2. Civil Engineering Materials by TTTI Chandigrah, Tata McGraw Hill
	Publications.
	3. Materials of construction by D.N Ghose, Tata McGraw Hill.
	4. Building Construction by S.C. Rangwala, Charotdar Publications.
	5. National Building Code of India.
	6. The construction of buildings; seventh edition, Vol.1 & Vol.2 by R. Barry,
	Oxford: Blackwell Science.
	7. Building Materials Technology by Ruth T. Brantley & L. Reed Brantley,
	Tata McGraw Hill.
	8. Properties of Concrete by A. M. Neville, Pearson Education Limited.
	9. Mitchell's Advanced Building Construction: The Structure by J. Stroud
	Foster
E-Resources	https://nptel.ac.in/courses/105102088/





#### Year: First Year Course: Geotechnical Engineering

Semester: II Course Code: TYCE203

Teaching Scheme (Hrs/Week)			g k)	Continuous Internal Assessment (CIA)					End Semester Examination		Total
L	Т	Р	C	CIA-1	CIA-2	CIA-3		Lab	Theory	Lab	
3	0	2	4	20	20	10		25	100	25	150
Ma	Max. Time, End Semester Exam (Theory) -3Hrs.End Semester Exam (Lab) - 2Hr.										

Prerequisite	Basic knowledge about various engineering properties of soil.
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# Course Objectives To develop skills in dealing with soil as a construction material or as load carrying component of an engineering structures. To develop an understanding of the behaviour of foundations for engineering structures and to gain knowledge of the design that can be applied to practical problems To understand and able to apply modelling and analysis techniques used in soil mechanics (a)Darcy's Law and Flow net for seepage; (b) Consolidation models for load time deformation responses of soil.

4 To compute lateral earth pressure & factor of safety of stable slopes

		Course Content	
Unit No.	Module No.	Content	Hours
1	Ι	Introduction and Index Properties of Soil Need for soil engineering studies, complexity of soil, historical development, regional soil deposits in India. Solids-water-air relationships & Index properties: Phase diagram, relationships, water content determination, specific gravity of solids determination, In-situ determination of density - relative density, grain shape, Index properties – grain size distribution and consistency of clays:	6
	п	Atterberg Limits, activity. Classification of soils: Unified Soil Classification System, AASHTO classification system, Indian Standard soil classification system and textural classification of soils, plasticity chart Soil structure and clay minerals: Clay minerals, clay particle interaction, soil structure and fabric, specific surface, granular soil structure	6
2	Ι	Permeability: Darcy's law, Laboratory and Field tests to determine coefficient of permeability. Permeability of layered soil Seepage and Seepage Pressure, quick sand phenomenon, critical hydraulic gradient,	5
	II	General flow equation for 2-D flow (Laplace equation), Flow Net,	5





		properties and application, Flow Net construction for flow under sheet	
		pile and earthen dam	
3	Ι	Engineering Properties of Soil Compaction: Factors affecting compaction, laboratory tests, compaction in field, compaction specifications and field control. Consolidation: Fundamentals of consolidation, consolidation parameters, one dimensional laboratory consolidation test, time rate of consolidation.	5
	II	Vertical stress below applied loads: Boussinesq equations, vertical stress beneath loaded area, New Mark's influence chart, approximate distribution methods, Westergaard's solution	5
4	Ι	Shear Strength of Soil. Introduction – Shear strength an Engineering Property. Mohr's stress circle, Mohr Coulomb failure theory. The effective stress principle- Total stress, effective stress and neutral stress / pore water pressure. Peak and Residual shear strength, factors affecting shear strength. Stress-strain behavior of sands and clays.	6
	Π	Measurement of Shear Strength – Direct Shear test, Triaxial Compression test, Unconfined Compression test, Vane Shear test. Their suitability for different types of soils, advantages and disadvantages. Different drainage conditions for shear tests.	6
5	Ι	Lateral Earth Pressure and Stability of slopes Lateral Earth Pressure: Introduction, Active - Passive and Earth pressure at rest conditions. Coulomb's - Rankine's theories of earth pressure, Culman's graphical method.	6
	II	Stability of slopes: modes of slope failure, factor of safety, infinite slope - finite slope - Swedish method - Taylors stability number- Applications to design of earth dam	6
		Total No. of Hrs	56

Course (	Dutcome
Students	should able to
CO1	Clasify soils and determine their physical characteristics such as grain size, water content, void ratio, and unit weight
CO2	Understand one- and two-dimensional flow of water through soils and be able to determine hydraulic conductivity, porewater pressures, and seepage stresses.
CO3	Determine the compaction of soils and be able to specify and monitor field compaction . Understand how stresses are distributed within soils from surface loads and the limitations in calculating these stresses. Be able to determine consolidation parameters and calculate one-dimensional consolidation settlement
CO4	Determine soil strength parameters from soil tests, for example, the friction angle and undrained shear strength
CO5	Determine the lateral earth pressure and understand stability of slopes





Recommended Res	ources
Text Books	11. Craig, R.F. "Craig's soil mechanics", Spon Press 2004.
	12. Holtz, R.D. & Kovacs, W.D., "An introduction to geotechnical
	engineering", Prentice Hall, 1981.
	13. Lambe, T.W. & Whitman, R.V., "Soil Mechanics", John Wiley &
	Sons, 1979.
<b>Reference Books</b>	9. Mitchell, J.K. & Soga, K., "Fundamentals of soil behaviour", John
	Wiley & Sons, 2005.
	10. Ranjan, Gopal & Rao, A.S.R., "Basic and applied soil mechanics",
	New Age International Pvt. Ltd., 2004.
	11. Terzaghi, Peck .and Mesri "Soil Mechanics in Engineering Practice "
	1996.
	12. Parcher .J.V & Means .R.E, "Soil Mechanics and Foundations",
	Columbus, 1968. Bowles J E, "Foundation Analysis & Design",
	McGraw Hill Inc., New York, 1988.
<b>E-Resources</b>	https://nptel.ac.in/courses/105101001/





Year: First Year Course: Structural Analysis - I Semester: II Course Code:TYCE204

Teaching Scheme (Hrs/Week)			g k)	Continuous Internal Assessment (CIA)					End Semester Examination		Total
L	Т	Р	C	CIA-1	CIA-2	CIA-3		Lab	Theory	Lab	
3	1	-	4	20	20	10		-	100	-	100
Max. Time, End Semester Exam (Theory) -3Hrs.											

**Prerequisite** Basic knowledge about types of load, deflection, various support conditions.

Cou	rse Objectives
1	To understand the basics configuration and classification of structures.

2 To analyse the determinate and indeterminate structures.

Course Content								
Unit	Module	Content	Hours					
No.	No.		mouns					
1	Ι	<b>Fundamentals of structure, slope and deflection.</b> Types and classification of structures based on structural forms, concept of indeterminacy, static and kinematics degree of indeterminacy.	6					
	II	Strain energy, Castigliano's first theorem, application to determine slope and deflection of determinate beams and frames	6					
	Ι	<b>Slope Deflection Method:</b> Slope and deflection of determinate beams by Macaulay's method, concept of moment area method and conjugate beam method and its application.	5					
2	II	Derivation of slope deflection equations, Analysis of statically indeterminate beams and rectangular portal frames (two dimensional structures) with and without sway using slope deflection method (Up to three unknowns), Application of modified slope deflection equations, Drawing SFD and BMD on tension side	5					
3	Ι	<b>Moment Distribution Method:</b> General, Absolute stiffness, Modified stiffness, Carry over factor, Distribution factor.	5					
	II	Analysis of statically indeterminate beams and rectangular portal frames (two dimensional structures) with and without sway using moment distribution method, Drawing SFD and BMD on tension side.	5					
4	Ι	<b>Influence line diagram:</b> Basic concept, Muller-Breslau's principle, influence line diagram for reaction, shear and moment to simply supported and overhanging beams, application of influence line	5					





		diagram to determine reaction, shear and moment in beams.	
	II	Influence line diagram for axial force in trusses, application of influence line diagram to determine of axial forces in the members of plane determinate trusses under dead load and live load.	5
5	Ι	<b>Analysis of arches:</b> Three hinged arches: Concepts, types of arches, analysis of parabolic arch with supports at same and different levels, semi-circular arches with support at same level, determination of horizontal thrust, radial shear and normal thrust for parabolic and circular arch.	4
	II	Two hinged arches: analysis of parabolic and semi-circular arches with supports at same level, determination of horizontal thrust, radial shear and normal thrust.	4
		Total No. of Hrs	50

Course Outcome				
Students should able to				
CO1	Students will understand the basic concept of static and kinematic indeterminacy.			
CO2	Students will be able to analyze determinate and indeterminate structures using different methods.			
CO3	Students will be able to apply influence line diagrams for the analysis of structures.			
CO4	Students will be able to analyze two and three hinged arches.			

Recommended Res	ources
Text Books	14. Structural Analysis: A matrix approach by G.S. Pandit and S. P.
	Gupta, Tata Mc Graw Hill.
	15. Structural Analysis: A Matrix Approach by Pandit and Gupta,
	McGraw Hills. Theory of Structures – S Ramamrutham.
	16. Structural Analysis Vol-1, third edition, By S S Bhavikatti, Vikas
	publishing House, PVT, LTD.
	17. Theory of Structures – VaziraniRatwani
<b>Reference Books</b>	1. Mechanics of Structures Vol. II by S B Junnarkar and Dr. H J Shah,
	Twenty second edition, Charotar Publishing House Pvt. Ltd.
	2. Structural Analysis: Deodas MenonNarosa Publishing House.
	3. Theory of Structures: Vol. I by B. C. Punmia, Laxmi Publication.
	Theory of Structures: Vol. II by B. C. Punmia, Laxmi Publication
E-Resources	https://nptel.ac.in/courses/105105166/

Year: First Year

Semester: II





#### **Course: Applied Physics & Applied Chemistry**

**Course Code:** 

Teaching Scheme (Hrs/Week)		Continuous Internal Assessment (CIA)					End Semester Examination		Total		
L	Т	Р	С	CIA-1	CIA- 2	CIA- 3		Lab	Theory	Lab	
3	0	2	4	20	20	10		50	50	-	150
Ma	Max. Time, End Semester Exam (Theory) -3Hrs.										

	11. Introduction and basic concepts of derivative and integration of functions.
Prerequisite	12. Basic concepts andmethods to solve simultaneous equations, quadratic
	equations.

Cou	Course Objectives				
1	To solve System of linear equations using matrix methods.				
2	To understand partial differentiation with their applications stationary values arising in				
	engineering optimization problems.				
3	To solve ordinary differential equations				
4	To understand the basic concepts of statistics and probability				

Course Content						
Unit	Module	Content	Hours			
No.	No.	Content	Houis			
1	Ι	LASER Laser - introduction, difference between ordinary source of light and laser. Properties of laser, Absorption, spontaneous and stimulated emission, population inversion, pumping and types of pumping. Active medium, Components of laser. Three level and four level system, Ruby laser, He-Ne laser, Applications of laser industrial, medical etc. Holography.	8			
2	II	<b>Semiconductor physics</b> Introduction to formation of energy bands in solids. Classification of solids, electrical conductivity in conductor and semiconductors. Influence of external factors on conductivity (temperature, impurity), Hall effect.	6			
3	III	<b>Superconductivity</b> : properties of superconductor, Meissner effect, isotope effect, persistent current, critical current density, critical magnetic field,BCS theory of superconductivity, type-I and type-II superconductors. DC and AC Josephson effect, SQUIDS, application of superconductivity like magnets, transmission line, levitation, etc.).	6			
4	IV	UNIT-I : WATER TECHNOLOGY Boiler problems- scale, sludge, priming, foaming, caustic embritlment, and corrosion, causes, preventions, and disadvantages. Water softening processes (external and internal treatment methods) – Zeolite process,	10			





		Ion exchange method, Desalination, Reverse osmosis & Electrodialysis Phosphate conditioning colloidal conditioning calgon	
		conditioning for boiler feed water.	
5	V	UNIT III: POLYMER Degree of polymerisation, classification of polymers based on sources, composition, structure etc., Types of polymerisation- addition and condensation polymerisation, free radical mechanism of addition polymerisation. compounding of plastics, glass transition temperature and factors affecting it. Important polymers- Preparation, properties and Engineering uses. Thermoplastics, Thermosetting plastics, polythene (LDPE and HDPE), Polycarbonate,Nylon-6,Nylon-66, , Rubber, processing of natural rubber, vulcanization of rubber, synthetic rubber, Natural and synthetic rubber.	10
		Total No. of Hrs	40

#### Beyond the Syllabus

Course Outcome				
Students should able to				
CO1	Student will able to understand basics involved in lasers.			
CO2	Student will able to classify solids, will understands the concepts involved in conductivity.			
CO3	Student will be able to understand basic concepts of superconductivity.			
CO4	Student will be able to understand impurities in water and their treatment methods.			
CO5	Student will be understand preparation, properties and applications of some polymers.			

List of Experiments
1. To determine the wavelength of laser by using plane diffraction grating
2. To Determine the sound absorption coefficient
3. To study Hall effect
4. To determine band gap of semiconductor
5. Identify and determination of type and amount of alkalinity in given water sample
6. Performing titration of Strong acid Vs Weak base by using PH Meter
7. Determining Hardness of given water sample By EDTA method
8. Preparation of phenol formaldehyde resin.

RecommendedResources					
Text Books	1. A text book of Engg. Physics by M. N. Avadhalula and P. G. Kshirsagar, S.				
	Chand Pub.				
	2. Engg. Physics by Abhijit Nayak, S. K. Kataria and sons Pub.				
	3. R. K. Gaur and S.C. Gupta, 'Engineering Physics' Dhanpat Rai				





	Publications New Dalbi(2002)
	Fubications, New Defin(2003)
	4. A Text book of Engineering Chemistry by Dr S S Dara, Dr S S Umare, S
	Chand & company Ltd.
	5. Engineering Chemistry - Sunita Rattan
	6. Engineering Chemistry, K. Shesha Maheshwari, Mridula Chug,
	Pearson,2018
Reference	1. Engineering Physics, malik and singh, Tata Mc Graw Hill .
Books	2. A textbook of engineering Physics, Pillai, sivakami, new age
	International, limited
	3. Corrosion Engineering, Fontenna & Greene
	4. Chemistry, Raymond Chang. (Tata McGraw Hill).
<b>E-</b>	
Resources	





Year: First Year Course: Communication Skill (HSS) Semester: I Course Code: 17YHS111

Teaching Scheme (Hrs/Week)			g k)	Continuous Internal Assessment (CIA)				ent	End Semester Examination		Total
L	Т	Р	С	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Theory	Lab	
2	-	2	3	10	20	10	10	-	50	-	100
Max. Time, End Semester Exam						End Semester Orals –1 Hr.					

**Prerequisite** 1. Functional grammar-Parts of speech, Tenses, Sentence pattern

- 2. Formal letter
- 3. Fluency in reading and speaking

Course Objectives					
1	To acquire basic language skills (LSRW) to communicate with speakers of English language.				
2	To develop their intellectual, personal and professional abilities.				
3	To develop skill to communicate fluently.				
4	To enhance team building and time management skills.				
5	To inculcate employability skills among students.				

Course Content					
Unit	Module	Content			
No.	No.	Content	nouis		
	T	English Vocabulary building:	3		
	-	Affixes, Prefixes & Suffixes	5		
1	II	Word building- Compound words, Standard Abbreviations			
	III	Antonyms and Synonyms- functional usage	2		
	IV	Active & Passive voice	2		
	т	Writing skills:	3		
	1	Parts of speech	3		
2	II	Paragraph writing	2		
2	III	Use of Idioms, Phrases and Proverbs in sentences	2		
	IV	Basic sentence pattern	1		
	V	Importance of punctuation	1		
	т	CALL- Computer Assisted Language Laboratory	4		
	1	Listening exercises- Extempore			
	II	Vocabulary building -Task based Lab Activities	5		
3	TTT	Language fluency	5		
	111	Linguistic accuracy & Communicative fluency	5		
	IV	Listening to varied registers-Role play - Situational Dialogues	2		
	V	Pronunciation, Intonation, Stress and Rhythm- Public speaking	4		





4	Ι	Oral & Written Presentation Tenses	2
4	II	Ice breaking, reporting, Question & answer skill	2
	III	Formal & Informal speech	3
		Total No. of Hrs	45

#### Beyond the Syllabus

Self-Introduction, SWOT/SWOC, Group Discussion

Course Outcome			
Students should able to			
CO1	Students will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.		
CO2	Students will be able to write formal letters effectively.		
CO3	Students will be able to prepare, organize and deliver oral presentation.		
<b>CO4</b>	Students will develop reading speed and build academic vocabulary.		
CO5	Students will demonstrate behaviour and attitudes appropriate to university environment.		

List of Experiments				
Sr.	Description			
No.				
1	Module 1			
	CALL- Computer Assisted Language Laboratory			
	Listening exercises- Extempore			
2	Module 2			
	Vocabulary building -Task based Lab Activities			
3	Module 3			
	Language fluency			
	Linguistic accuracy & Communicative fluency			
4	Module 4			
	Listening to varied registers-Role play - Situational Dialogues			
5	Module 5			
	Pronunciation, Intonation, Stress and Rhythm- Public speaking			





RecommendedReso	es			
Text Books	1. Communication Skills by Sanjay Kumar and PushpaLata, Oxford			
	University Press.			
	2. Developing Communication Skill by Krishna Mohan, MeeraBanerji,			
	McMillan India Ltd.			
	3. English for Business Communication by Simon Sweeney, Cambridge			
	University Press.			
	. Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxfo			
	University Press			
<b>Reference Books</b>	1. Ethics in Engineering Practice and Research by Caroline & Whitbeck,			
	Cambridge University Press.			
	2. Basic Managerial Skills by E. H. McGrath, Eastern Economy Edition,			
	Prentice hall India.			
	3. Change Your Thoughts; Change Your Life by Wayne Dyer, Hay			
	House India, ISBN-139788189988050.			
	4. The Power of Your Subconscious Mind by Dr Joseph Murphy			
	MaanuGraphics, ISBN-13 9789381529560.			
	5. Baltra, A. (1986). "Computer assisted language learning: What is it all			
	about?" Paper presented at a conference at the University of			
	California, Irvine.			
	6. Jones, C. (1986). It's not so much the program, more what you do with			
	it: The importance of methodology in CALL. "System, 14"(2), p.171-			
	7. Rivers, W. (Ed.). (1987) "Interactive language teaching." NY:			
	Cambridge University Press.			
E-Resources	<u>ps://www.britishcouncil.in/sites/default/files/esfe_report.pdf</u>			
	https://www.britishcouncil.org/sites/default/files/english-soft-skills-maghreb-			
	research-report.pdf			
	http://nptel.ac.in/courses/109104030/references/references.pdf			
	http://promeng.eu/downloads/training-materials/ebooks/soft-skills/effective-			
	nmunication-skills.pdf			

