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School of Pharmaceutical Sciences

Mahiravani, Trimbak Road, Nashik – 422 213

Website: <http://www.sandipuniversity.edu.in> Email : info@sandipuniversity.edu.in

Ph: (02594) 222 541/42 Fax: (02594) 222 555

1. Event Information

Title of the Event	“Implementing the New PCI Pharmacy Syllabus: Faculty Orientation and Training Program”
Type of Event (Seminar/Workshop/Guest Lecture/Visit etc.)	One Week Online Faculty Development Program (FDP)
Organized By (Department/School)	Pharmaceutics Department, School of Pharmaceutical Sciences, Sandip University
Date of the Event	07 th May 2026 to 12 th May 2026
Time and Duration	Date : 07 th May 2026 to 12 th May 2026 Time : 11.00 am to 1:00 pm
Venue	Zoom Platform

2. Resource Person / Speaker Details (If Applicable)

Sr. No.	Name	Designation	Organization
1	Dr. Kamal Singh Rathore	Professor	Bhupal Nobles University, Udaipur, Rajasthan.
2	Prof. (Dr) Gulshan Kumar Bansal	Professor	Department of Pharmaceutical Sciences and Drug Research, Punjabi University, Patiala, Punjab.
3	Prof. (Dr.) Harish Dureja	Dean , Research & Development , Dear, Faculty of Pharmaceutical Sciences	Maharshi Dayanand University, Rohtak , Harayana.
4	Dr. Atmaram P. Pawar	Principal	Bharati Vidyapeeth (Deemed to be University) Poona College of Pharmacy,





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			Pune, Maharashtra.
5	Dr. Atul. A. Shirkhedkar	Professor, Vice-Principal and Head (Dept. of Pharm. Chem. & Pharm. Analysis)	R. C. Patel Institute of Pharmaceutical Education and Research, Shirpur, Dist: Dhule (MS)

3. Number of Participants

Students	00
Faculty	18
External Participants	317(Faculty + Research Scholars)
Others	00
Total	335

4. Objectives of the Event

1. To create awareness about NEP 2020 and its implications for pharmacy education, curriculum reforms, and institutional development.
2. To familiarize faculty members with the new Pharmacy Council of India (PCI) syllabus and its framework for competency-based learning.
3. To strengthen understanding of Outcome-Based Education (OBE) and its effective implementation in pharmacy programs.
4. To enhance faculty skills in curriculum design and delivery through learner-centric, innovative, and technology-enabled pedagogies.
5. To promote skill development strategies that prepare pharmacy students for professional practice, entrepreneurship, and lifelong learning.
6. To bridge the gap between academia and industry by integrating industry expectations, practical exposure, and employability skills into teaching-learning processes.
7. To train faculty in modern assessment methods including rubrics, continuous evaluation, and attainment of course/program outcomes.
8. To encourage adoption of digital tools and e-learning platforms for effective blended and online pharmacy education.
9. To inspire research, innovation, and interdisciplinary collaboration among faculty members and institutions.





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10. To build a network of pharmacy educators committed to quality enhancement and successful implementation of NEP 2020 reforms.

5. Brief Report of the Event (150–200 words)

The Inaugural function of One Week Faculty Development Program(FDP) titled “Implementing the New PCI Pharmacy Syllabus: Faculty Orientation and Training Program” started with the welcome of guest’s Honorable VC Prof Dr.Pavan Bhaldhare ,speaker Dr.Kamal Singh Rathore and participants followed by introductory speech by Dr. Ramdas Dolas (FDP Coordinator) ,HoD ,Department of Pharmaceutics ,School of Pharmaceutical Sciences which highlighted FDP goals , expected Outcomes and Key Highlights of the Training Session. Dr.Abhijeet Kulkarni (FDP Convenor), Dean , School of Pharmaceutical Sciences gave brief information of FDP its importance and presented School achievements. Further the Inauguration of the FDP was done by Honorable VC Prof Dr. Pavan Bhaldhare of Sandip University, Nashik, He highlighted the importance of the Faculty Development Program (FDP) to participants and appreciated the team of SOPS for organizing the FDP.

Day 1

The session of the first day was Chaired by Dr.Ramdas Dolas. He introduced the speaker (Dr.Kamal Singh Rathore) to the participants of FDP. Dr.Kamal Singh Rathore delivered a session on “**Bridging the Academia-Industry Gap in Pharmacy**”. In his session he spoke on two worlds i.e Academia and Industry can come tighter for one purpose.He highlighted why Academia and Industry struggle to partner. Filling the timeline and incentive gap, Fixing the IP and trust gap, fixing the policy and funding gap. He also focused on strategies for bridging the gap between Academia and Industry .He explain the participant the 90- day Action Plan. The real world training needed for B.Pharmacy students. He also focused on the top skills every B.Pharm graduate needs to a get a good job. The participants asked questions which were answered by the speaker. Later the session was concluded by the Chairperson followed by giving Certificate to the Speaker Dr.Kamal Singh Rathore. The Online feedback of the participants was collected through google form

Day 2

The session of the Second day was Chaired by Dr. Javvaji Rao. He introduced the speaker **Dr. Gulshan Kumar Bansal** to the participants of FDP. Dr. Gulshan Kumar Bansal delivered a session on “**Transforming Pharmacy Curriculum through PCI New Syllabus.**”





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His session focused on Strategic Alignment: Driven by rapid technological advancements and changing industry demands, the Pharmacy Council of India (PCI) revised the B. Pharm syllabus (2026) to strictly align with India's National Education Policy (NEP) 2020. Structural & Curriculum Changes Credit Optimization: The total program has been streamlined into 8 semesters encompassing 193 credits (reduced from the previous 232/234/236 credits). Emerging Disciplines: The curriculum introduces critical technology-oriented courses, including Python Programming, Data Analytics, and Artificial Intelligence (AI) applications in Pharmaceutical Sciences. Practical Learning: Emphasizes a shift toward Outcome-Based Education (OBE), implementing mandatory 240 - hour experiential internships alongside dedicated research projects.

The participants asked questions which were answered by the speaker. Later the session was concluded by the Chairperson followed by giving Certificate to the Speaker **Prof. Dr. Gulshan Kumar Bansal**. The Online feedback of the participants was collected through google form.

Day 3

The session of the Second day was Chaired by Dr. Abhijeet Kulakrni . He introduced the speaker **Prof. (Dr.) Harish Dureja** to the participants of FDP. Prof. (Dr.) Harish Dureja delivered a session on “**Digital Transformation in Pharmacy Teaching and Learning. Use of LMS, AI tools, virtual labs, simulation software, and e-content development.**”

His session outlines the Pharmacy Council of India's revised B. Pharm syllabus 2026 designed to align with the National Education Policy (NEP) 2020. Driven by rapid advancements and industry demands, the 193-credit curriculum shifts from rote learning to competency-based, outcome-based education (OBE). Key updates include structural changes to credit hours, mandatory experiential internships, and the introduction of emerging technologies like Python, Data Analytics, and AI in pharmacy. Embracing Choice Based Credit Systems (CBCS) and industry-oriented bridging, the transformation aims to deliver flexible learning, modernize education, and prepare future-ready graduates for a technology-driven healthcare ecosystem.

The participants asked questions which were answered by the speaker. Later the session was concluded by the Chairperson followed by giving Certificate to the Speaker **Prof. (Dr.) Harish Dureja**. The Online feedback of the participants was collected through google form.





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Day 4

The session of the Second day was Chaired by Dr. Mahavir Narvade. He introduced the speaker **Dr. Atmaram P. Pawar** to the participants of FDP. Prof. (Dr.) Harish Dureja delivered a session on "**Faculty Development for Effective NEP 2020 Implementation.**"

His Session focused on reforming the educational ecosystem to align with India's National Education Policy (NEP) 2020. Emphasizing a shift away from memory-testing exams, it advocates for holistic, learner-centric, and interactive teaching models that foster critical thinking and lifelong learning.

Key updates target the B. Pharm curriculum, introducing a multi-disciplinary approach with six course types spanning 193 credits across eight semesters. To address disruptive technologies and changing industrial landscapes, the presentation underscores the necessity of continuous up-skilling, research innovation, and stronger academic-industry bridges. Ultimately, teachers are highlighted as crucial guardians driving these academic and structural transformations.

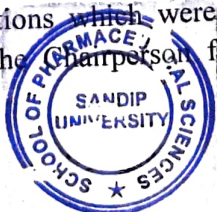
The participants asked questions which were answered by the speaker. Later the session was concluded by the Chairperson followed by giving Certificate to the Speaker **Dr. Atmaram P. Pawar**. The Online feedback of the participants was collected through google form

Day 5

The session of the Second day was Chaired by Dr. Ramdas Dolas. He introduced the speaker **Dr. Atul Shirkhedkar** to the participants of FDP. Prof. (Dr.) Harish Dureja delivered a session on "**Unfolding the PCI syllabus.**"

The session focused on the structured execution of the new B. Pharm program under the Choice Based Credit System (CBCS). The curriculum outlines core graduate attributes and program outcomes, emphasizing professional ethics, digital awareness, and analytical thinking. It systematically breaks down the 193-credit structural distribution across eight semesters, detailing course loads, credit calculations, and evaluation rubrics. Additionally, it clarifies institutional procedures, including the composition of the Programme Committee, examination patterns, industrial internship requirements, and grade conversion systems.

The participants asked questions which were answered by the speaker. Later the session was concluded by the Chairperson followed by giving Certificate to the





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Speaker **Dr. Atul Shirkhedkar**. The Online feedback of the participants was collected through google form

6. Outcomes of the Event

1. Faculty participants will gain a clear understanding of NEP 2020 principles and their application in pharmacy education.
2. Participants will be able to interpret and implement the PCI new pharmacy syllabus effectively in their institutions.
3. Faculty members will develop competence in designing Course Outcomes (COs), Program Outcomes (POs), and OBE-based teaching plans.
4. Participants will adopt innovative teaching methodologies such as flipped classrooms, case-based learning, and experiential learning.
5. Faculty will be equipped to integrate skill development modules that enhance student employability and professional readiness.
6. Participants will understand strategies to collaborate with pharmaceutical industries, hospitals, and research organizations.
7. Faculty will improve their ability to use modern assessment tools and attainment analysis for continuous quality improvement.
8. Participants will gain exposure to digital technologies, AI tools, and e-resources for pharmacy teaching and learning.
9. Faculty members will be motivated to undertake research, consultancy, innovation, and entrepreneurship initiatives.
10. Institutions will benefit through a more effective, student-centric, industry-oriented, and quality-driven pharmacy education system aligned with NEP 2020.

7. Feedback Summary





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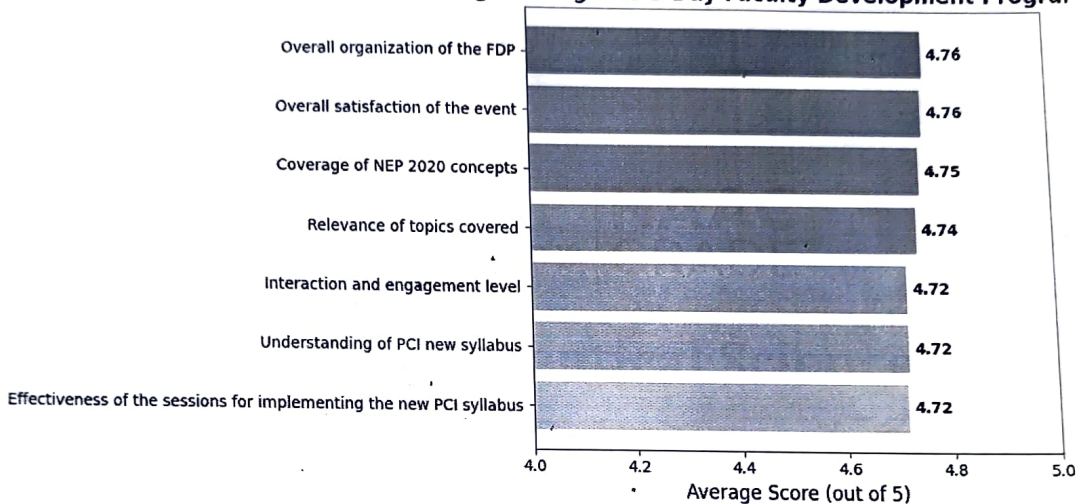
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Average Ratings for 5-Day Faculty Development Program



The final feedback for the 5-Day Faculty Development Program (FDP) reflects overwhelming participant satisfaction. Across all key metrics evaluated on a 1-to-5 scale, the program maintained exceptional scores, with average ratings tightly clustered between 4.72 and 4.76.

The overall organization and overall event satisfaction topped the scores at 4.76. It was closely followed by the strategic coverage of NEP 2020 concepts (4.75) and the professional relevance of topics covered (4.74). Session effectiveness, interaction levels, and general syllabus understanding also registered highly positive benchmarks (4.72).





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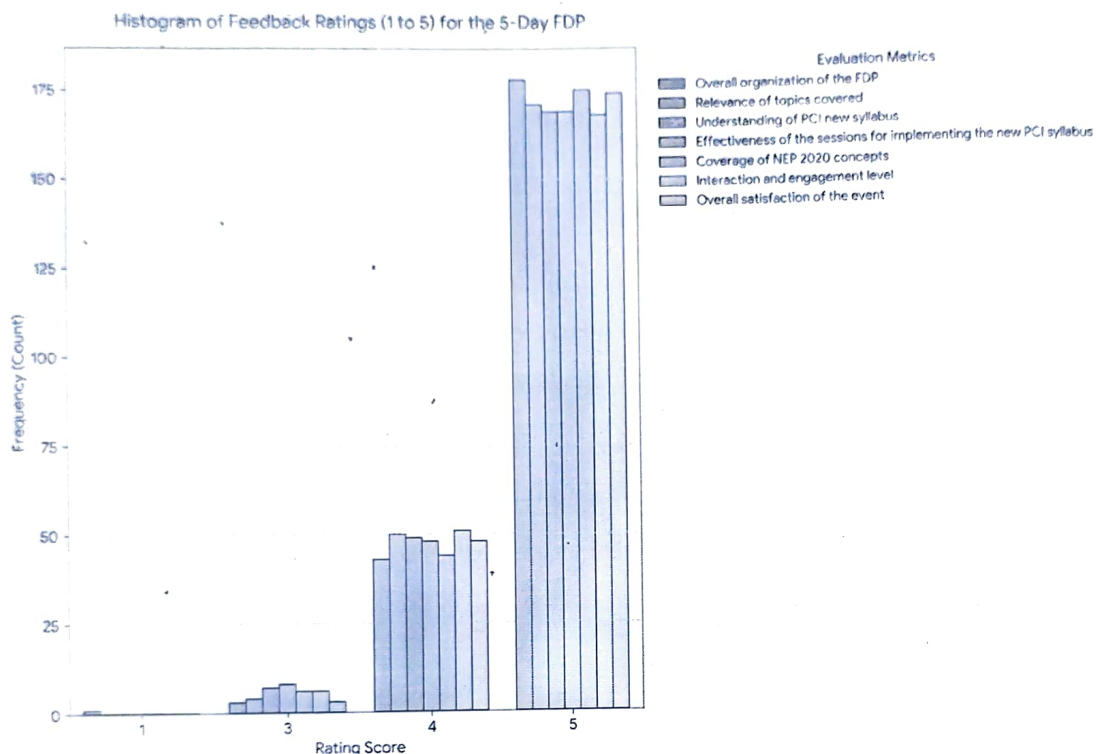


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The FDP successfully navigated structural curriculum updates under the Choice Based Credit System (CBCS), integrating technology-oriented courses like AI and Python into pharmacy education. Data metrics confirm excellent alignment with NEP 2020 concepts and elevated faculty engagement, yielding a remarkable participant satisfaction rating of 4.74/5 across all modules



8. Photographs of the Event

Day 1



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Under the aegis of
Internal Quality Assurance Cell (IQAC)

DEPARTMENT OF PHARMACEUTICS

One Week Online Faculty Development Program
on
**"IMPLEMENTING THE NEW PCI P
SYLLABUS FACULTY ORIENTA
TRAINING PROGRAM"**

07th to 12th MAY 2026
10:30 AM TO 12:30 PM (Daily)

Distinguished Speakers

PROF. (DR) HARISH DURSJA
Associate Professor & Head of Department
Department of Pharmaceutical Chemistry
Maharaja's College of Pharmacy, Nashik

DR. SRINIVAS MUTALK
Principal
Maharaja's College of Pharmacy, Nashik

DR. ATMASAM PAWAR
Principal
Maharaja's College of Pharmacy, Nashik

DR. KAMAL SINGH RATHORE
HOD
Department of Pharmaceutical Chemistry
Maharaja's College of Pharmacy, Nashik

DR. GULSHAN BANSAL
Professor
Department of Pharmaceutical Chemistry
Maharaja's College of Pharmacy, Nashik

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Go to Settings to activate Windows.

Introductory speech by **Dr. Ramdas Dolas** (FDP Coordinator)





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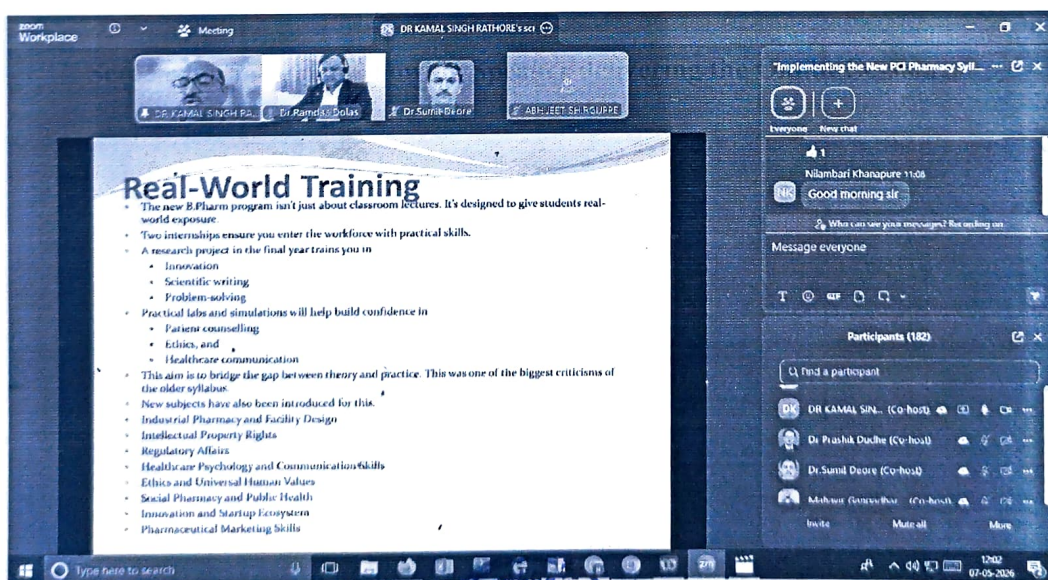
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Inauguration Speech by Honorable VC Prof Dr. Pavan Bhalldhare of Sandip University



Screenshot the Zoom showing Speaker delivering the Online Session





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TOP 10 SKILLS EVERY GRADUATE NEEDS TO GET A GOOD JOB!

1. CRITICAL THINKING AND PROBLEM SOLVING
Employers value graduates who can:

1. analyze situations
2. evaluate information, and
3. develop effective solutions

2. COMMUNICATION SKILLS - WRITTEN & VERBAL
You need:

1. The ability to articulate ideas clearly and professionally
2. Active listening skills
3. The ability to adjust messaging for different audiences

3. DIGITAL LITERACY AND TECH SKILLS
You need:

1. Proficiency in basic digital tools
2. Knowledge of industry-specific software
3. Familiarity with data analysis.

4. ADAPTABILITY AND RESILIENCE
Employers look for candidates who can:

1. learn quickly
2. embrace change
3. recover from setbacks

5. NETWORK AND RELATIONSHIP BUILDING
Employers want candidates who have secured professional relationships, especially through:

1. LinkedIn
2. Mentorship
3. Industry events

6. EMOTIONAL INTELLIGENCE AND INTERPERSONAL SKILLS
You need to know how to:

1. understand others' emotions
2. manage others' expectations & issues
3. interact with others

7. TIME MANAGEMENT AND ORGANIZATIONAL SKILLS
Employers expect you to be good at:

1. balancing multiple tasks efficiently
2. meeting deadlines
3. prioritizing responsibilities
(Do you know 'The Eisenhower Matrix'?)

8. SKILLS AND TECHNICAL SKILLS
Key skills include:

1. Analytical
2. Creative
3. Problem-solving
4. Research
5. Teamwork
6. Communication
7. Leadership
8. Adaptability
9. Resilience
10. Time management

Online Session highlighting the top 10 skills very B.Pharm Graduate Needs to Get a Job

DO YOU REALLY THINK THAT THE COLLEGES SHOULD HAVE THEIR OWN MIB INDUSTRY SET

ASHU PRADIP 11:12:29

Who can see your messages? Recording on

Message everyone

Participants (172)

Find a participant

Dr. Kamal Singh Rathore (Co-host)

Ashwini Gangadhar... (Co-host)

SOPD Balrushi Thombare

ASHUJEET SHIRGURPE

Question Answer Session

Day 2



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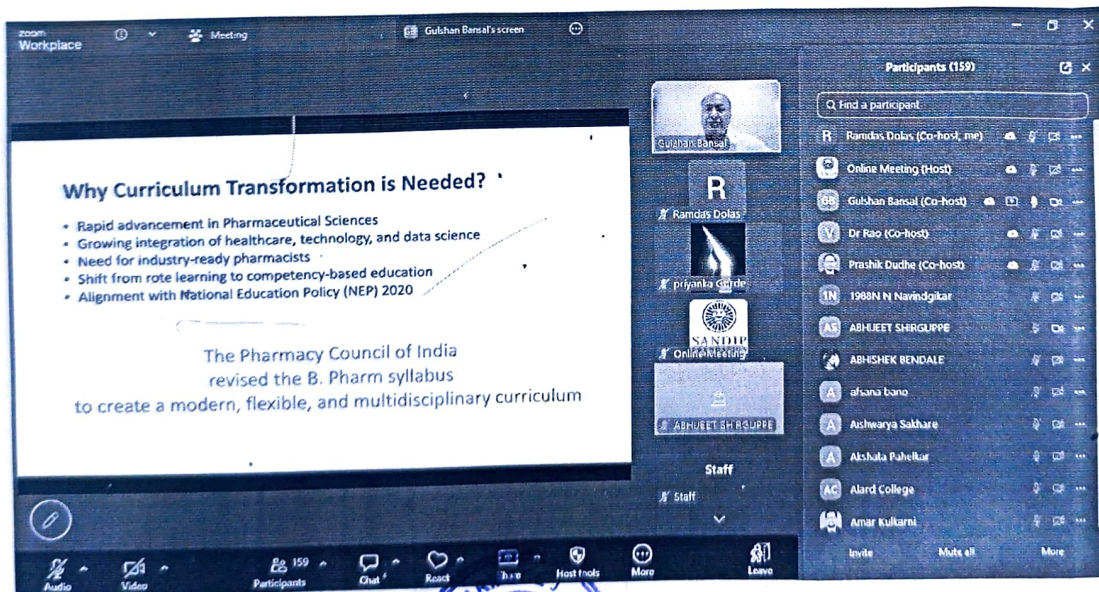
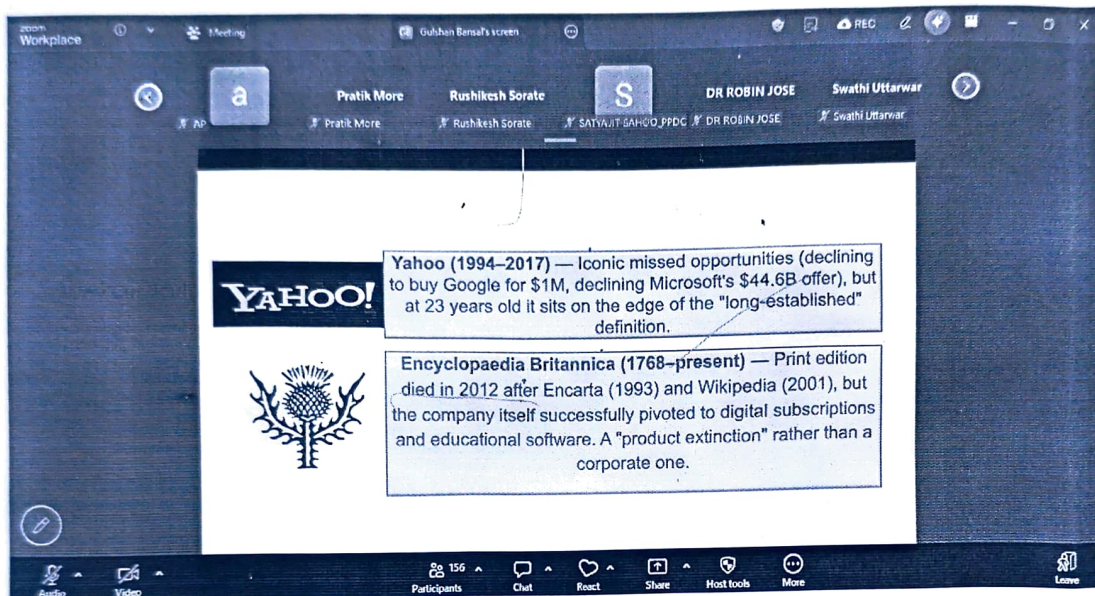
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About New B. Pharm Syllabus (2026-27)

- Introduced under NEP 2020 framework
- Effective from Academic Session 2026-27
- Focus on:
 - Skill development
 - Research orientation
 - Digital competency
 - Industry relevance
 - Patient-centered learning
- Total program:
 - 8 Semesters
 - 193 Credits

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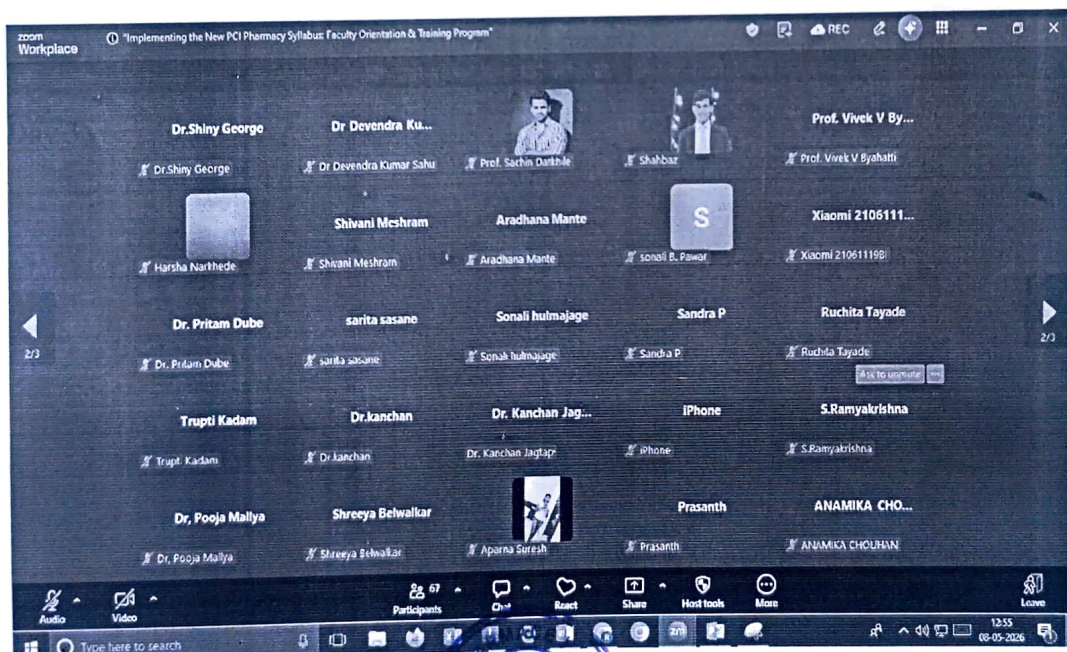
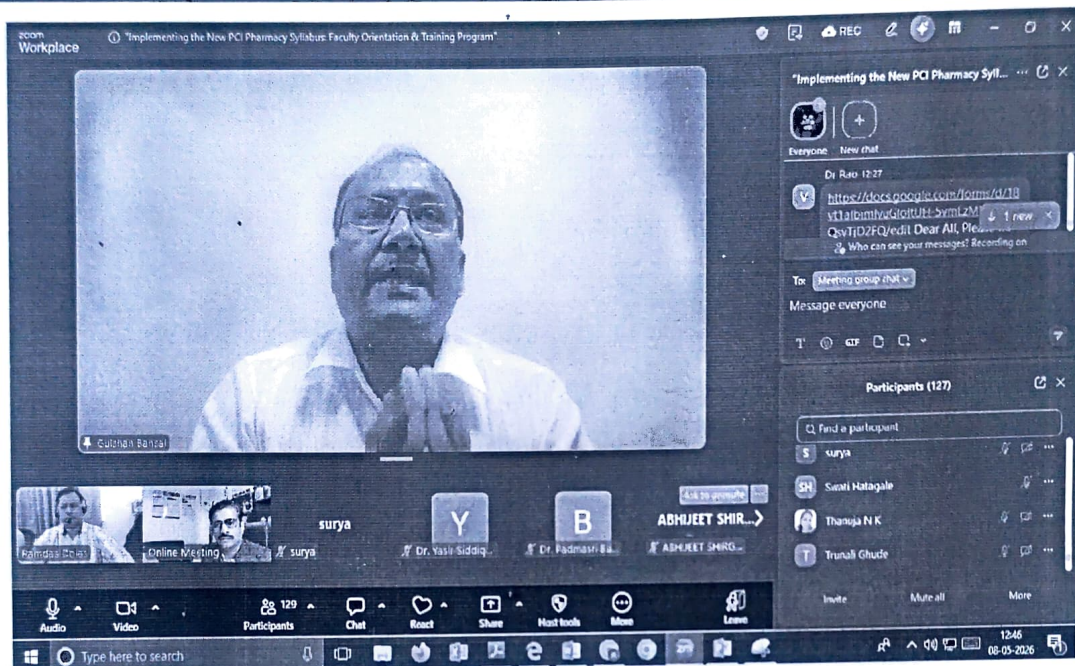
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Day 3





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[illegible]

The screenshot displays a Zoom meeting interface. At the top, a search bar is visible. Below it, a row of participant thumbnails and names is shown: Dr. Mahavir G. Narw..., HARISH DUREJA, Sandip, Ramdas Dolas, and Sumit Geore. The main content area shows a presentation slide titled "Holistic Education". The slide features a circular diagram with "Holistic Education" in the center. Surrounding this central text are ten segments, each representing a different aspect of holistic education: Core Academics, Cognitive and Technological Skills, Research and Entrepreneurial Skills, Development of Social, Ethical and Emotional Capacities, Community engagement, Soft Skills & Employability Skills, Equity and Inclusiveness, Arts, Literature & Aesthetics, Health & Wellness, and Core Academics. The bottom of the screen shows the Windows taskbar with the search bar, taskbar icons, and the system clock displaying 11:27 AM on 5/9/2023.



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The screenshot shows a Zoom meeting in progress. The main window displays a presentation slide titled "E-Administration Functions". The slide is divided into two columns: "Academic Administration" and "Student Services".

Academic Administration	Student Services
- Digital admissions management and registration - E-examination and result processing - Digital transcript and certificate issuance - Faculty management and payroll - Leave and HR management systems	- Student information portals - Library management and digital catalogs - Scholarship and financial aid processing - Grievance redressal systems - Alumni management and engagement - Placement and career service portals

On the right side of the Zoom interface, there is a "Participants (151)" list. The list includes names such as Dr. Mahavir G. ... (Co-host, me), Online Meeting (Host), HARISH DUREJA (Co-host), Dr. Sumit Deore (Co-host), Ramdas Dolas (Co-host), Sandip University M... (Co-host), 1988N N Navindgitur, Aatif shaikh SoP AIKTC, Admin, afsana bano, Alshwarya Sakhare, Amar Kulkarni, and Amit Sontakke. Below the list, there is a search bar and a button to "Invite".

At the bottom of the Zoom interface, there is a taskbar with various icons and a search bar. The system clock shows 12:04 PM on 3/9/2028.

The screenshot shows a Zoom meeting in progress. The main window displays a presentation slide titled "FREE TOOLS- Examples". The slide contains a table with the following information:

Purpose	Name	Remarks
To create, edit and view Text documents	Writer	As MS office works, similarly developed tool for office application called 'OpenOffice'
To create, edit, process and view Pictures	Gimp	Appropriate integration gives more aesthetic and rich look to the content (format- like JPEG, GIF and PNG)
To record, edit, process and listen Sound	Audacity	Audio editor and recorder for Windows, Mac OS X, GNU/Linux and other operating systems. Cut, copy and mixing of sounds; change of speech or pitch
To record, process and watch video	VirtualDub	Video records can also be integrated together with texts or pictures and would compose. Making video and audio records; editing (cutting, pasting) and changing video and audio parameters.

On the right side of the Zoom interface, there is a "Participants" list. The list includes names such as HARISH DUREJA, Dr. Mahavir G. Narw..., Aatif shaikh SoP..., Aatif shaikh SoP AIKTC, SANDIP, Online Meeting, Amit Sontakke, and Alshwarya Sakhare. Below the list, there is a search bar and a button to "Invite".

At the bottom of the Zoom interface, there is a taskbar with various icons and a search bar. The system clock shows 12:04 PM on 3/9/2028.





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"The purpose of education is to make good human beings with skill and expertise...Enlightened human beings can be created by teachers."
Dr. A.P.J. Abdul Kalam

"The teacher is no longer merely the one who teaches, but one who is himself taught in dialogue with the students."
Paulo Freire

Participants: HARISH DUREJA, Dr. Mahavir S. Narw..., Aatif shaikh SoP..., Aatif shaikh SOP AIKTC, SANDIP Online Meeting, Amit Sontakke, Aishwarya Sakhare.

Windows taskbar: 12:37 PM 5/9/2026

zoom Workplace | Implementing the New PCI Pharmacy Syllabus: Faculty Orientation & Training Program

Participants: Seema, Dr. Sunil Kumar..., Vani V, Gargi Pawar, Mr. Ketan Albhar, Swati Hatagale, Snehal Jadhav, Snehal Jadhav, Vismaya Malu, Dr. Amol Vilas S..., Dr. Amol Vilas Supkar, Sajjad Hussain, Rajashree Anil, Radhika Mahalle, Staff, Anand Deshmukh, PRADEEPTHI ARE, realme RMX5003, Remya Chandra..., Dr. Sandeep Cha..., Dr. Bolde Dipali, Dr. Shital Galkwad, Dr. Narendra Bh..., BHASKAR CHAV...

Windows taskbar: 1:05 PM 5/9/2026





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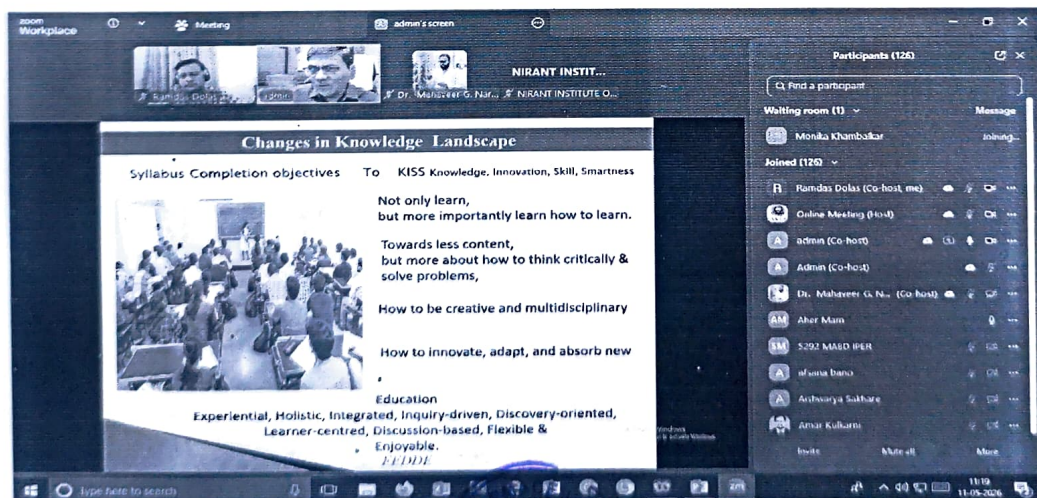
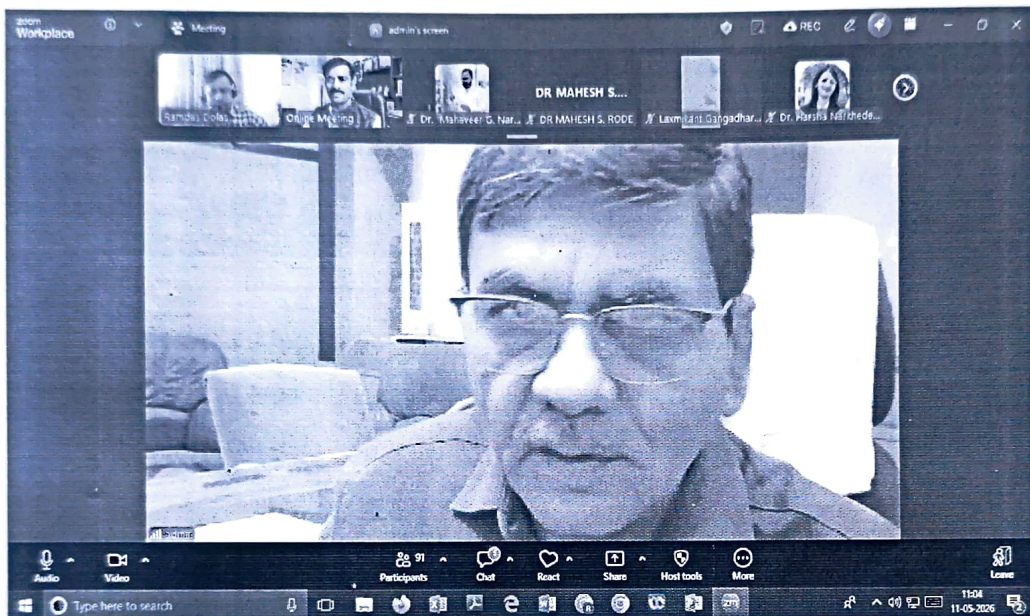
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Day 4





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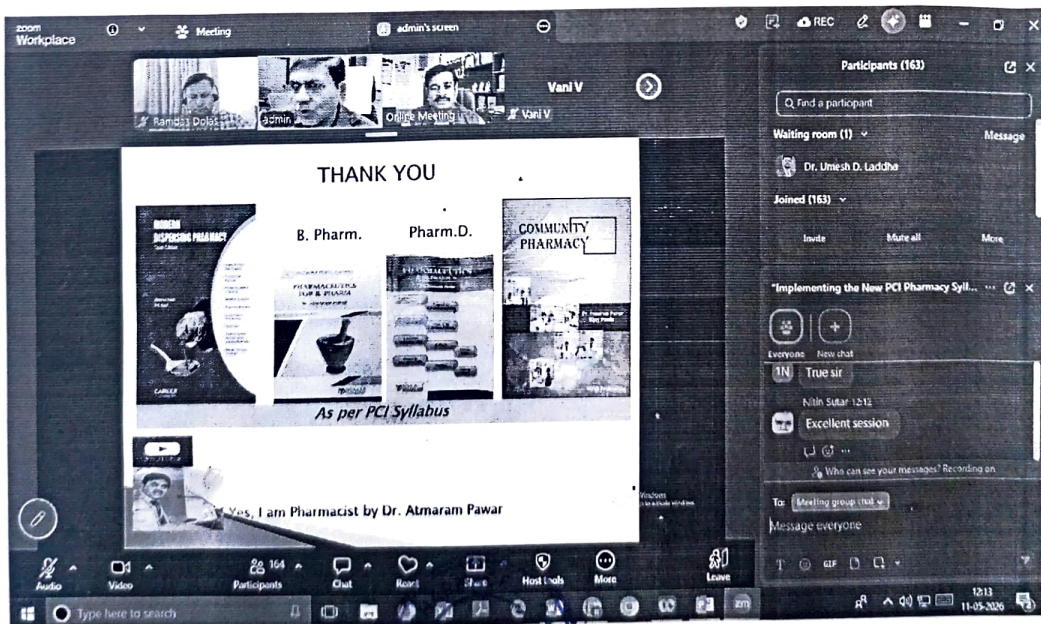
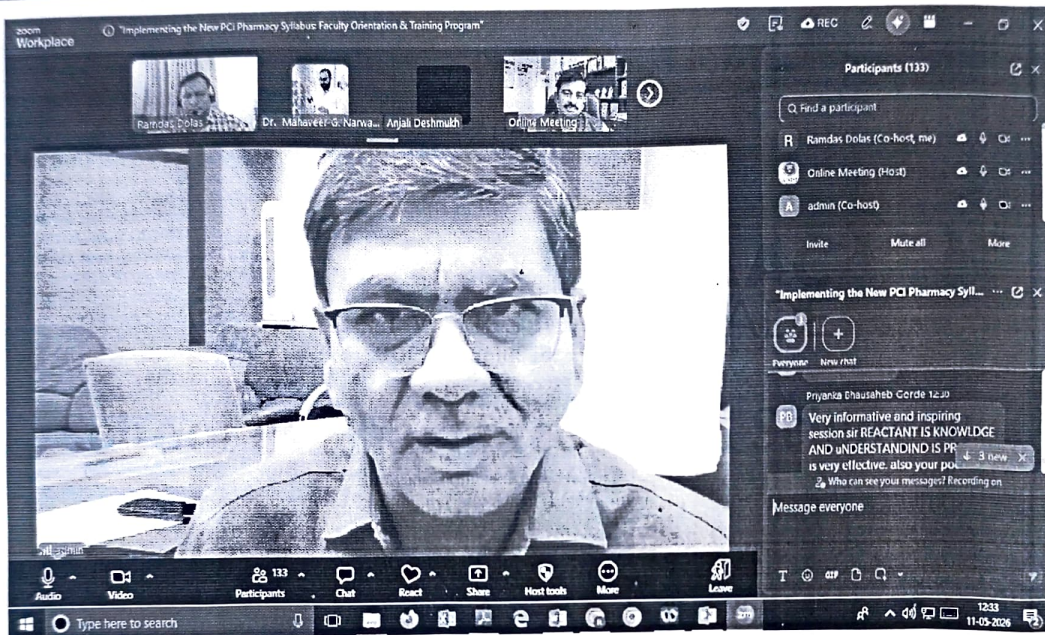
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School of Pharmaceutical Sciences

Mahiravani, Trimbak Road, Nashik – 422 213

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Day 5





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One Week Faculty Development Program (FDP)
Implementing the New PCI Pharmacy Syllabus: Faculty Orientation and Training Program
Day 5

Date: 12th May 2026 Time: 11:00 Am to 1:00 pm

Dr. Atul A. Shirkhedkar
VICE PRINCIPAL
PROFESSOR & HEAD, DEPARTMENT OF PHARMACEUTICAL CHEMISTRY
RESEARCH INSTITUTE OF PHARMACEUTICAL EDUCATION & RESEARCH, NASHIK

On Topic:
"Unfolding the PCI syllabus"

Join Zoom Meeting:
<https://sandipuniversity.zoom.us/j/84720289546?pwd=dkhscVpRd0pUaGZlcUo3aDZkdz09>

Organized By : Department of Pharmaceutics
SCHOOL OF PHARMACEUTICAL SCIENCES, SANDIP UNIVERSITY
MAHIRAVANI, TRIMBAK ROAD, NASHIK – 422 213

GRADUATE ATTRIBUTES

ATTRIBUTE	DESCRIPTION
Pharmaceutical Knowledge	Strong foundation in pharmaceutical sciences
Analytical Thinking	Ability to analyze data and solve problems
Ethics & Integrity	Professional and ethical practice
Patient Focus	Commitment to patient care and healthcare
Career Readiness	Prepared for industry, hospital, and research roles
Digital Awareness	Knowledge of AI, data, and technology
Communication Skills	Clear and professional interaction
Teamwork & Leadership	Collaboration and leadership ability
Innovation Skills	Creative thinking and problem-solving
Lifelong Learning	Continuous learning and growth





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Credit Assignment

Section	Aspect	Details
7.1.1	Course Types	Theory (T), Practical (P), Project, Internship (I)
	Theory (T)	Based on lecture (L) hours
	Practical (P)	Based on laboratory hours
	Credit Calculation	1 credit per lecture hour/week
	Practical Credits	0.5 credit per lab hour/week
	Example (Theory)	3 lectures/week = 3 credits
	Example (Practical)	4 lab hours/week = 2 credits
	Rounding Rule	Fraction $\leq 0.5 \rightarrow$ lower integer credit
	Internship/Project	30 hours = 1 credit

Chat window: "Implementing the New PCI Pharmacy Syll..."

- Dr. Padma's Raskumari 10:57: Good morning sir
- aravi kumar 10:57: Good Morning Sir
- Pooja Hooda 11:06: Hi everyone myself pooja assistant professor from Gateway college of pharmacy, Sonpat
- Pooja Hooda 11:14: Sir can you also share this ppt with us
- Dr. Mahave G. Narwade 11:16: Yes All the sessions videos will be uploaded on social media

22. Internship
Every candidate shall be required to complete a minimum of 240 hours of practical training, spread over a period of two semesters. In a Pharmaceutical/ Cosmetics/ Medical Devices/ Food Industry, or in a Hospital/Community Pharmacy, or any other relevant field as per the prescribed course content. He/she has to submit two internship reports which will be evaluated separately.

Certificate and Report submission: 75 Marks
Presentation and Discussion: 25 Marks
Total: 100 Marks

23. Industry/Field Visits and other Co-curricular Activities.
It shall be compulsory for pharmacy institutions to organize Industrial/field visit and other co-curricular activities to promote holistic learning through participative, problem-based, experiential and innovative pedagogical methods. Students shall submit individual reports, which shall be assessed in continuous evaluation mode as part of any core course each year, as decided by the Programme Committee.

23.1 Industry/Field Visits
It shall be compulsory for students to undertake at least one Industrial/field visit during each year to facilities involved in the manufacturing of active pharmaceutical ingredients, excipients, pharmaceutical formulations, medical devices, food, cosmetics, government/ NABL approved drug and medical device testing laboratories or NABH accredited hospital. It shall be assured by the institutions that the facilities chosen for a particular year shall not be repeated.

Chat window: "Implementing the New PCI Pharmacy Syll..."

- https://docs.google.com/forms/d/1qLUXQm8EYwMPC2bxCQbZkshgVc6BQvPFA3G_Q/edit
- sareena marzoor 12:45: What will be the criteria for the evaluation for internship
- Pratideepa 12:47: Question: Sir, With AI tools like ChemGPT and AutoDock now accessible, do you think PCI should formally integrate computational tools into the syllabus, or will it remain at the faculty's discretion? What's the risk of students graduating without exposure to these tools





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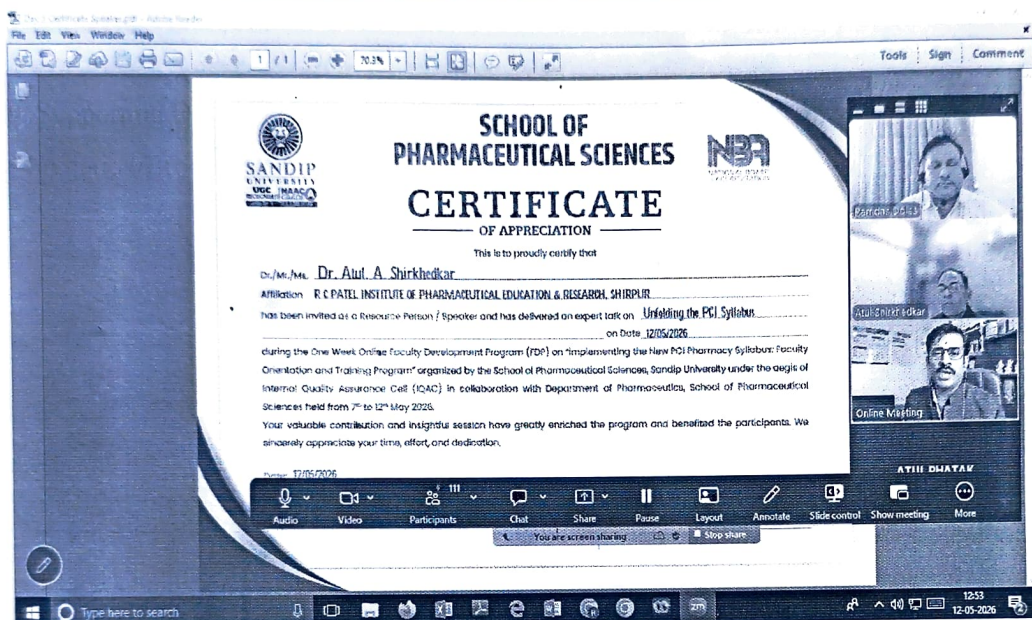
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9. Supporting Documents

• Invitation/Brochure

Distinguished Speakers



Prof. Dr. Harish Dhanraj
Senior Lecturer & Coordinator
School of Pharmaceutical Sciences
Sandip University, Nashik (Maharashtra)



Dr. Anurag Pawar
Principal
Sandip University (Government & Private)
Sandip College of Pharmacy, Nashik



Dr. Gajanan Bansal
Professor
Department of Pharmaceutical Sciences and Drug Research
Nashik, Maharashtra



Dr. Kamal Singh Rathore
HOD
Department of Pharmaceutical Sciences, Sandip College of Pharmacy,
Sandip, Nashik



Dr. Srinivas Muralik
Principal
Sandip College of Pharmacy
Sandip, Nashik

SANDIP UNIVERSITY **NAAC GRADE A**

PROGRAM OFFERED

- D. Pharmacy
- B. Pharmacy
- M. Pharmacy (Industrial Pharmacy)
- M. Pharmacy (Quality Assurance)
- M. Pharm (Pharmacology)
- M. Pharm (Pharmaceutics)
- Ph.D in Pharmaceutical Sciences



SCHOOL OF PHARMACEUTICAL SCIENCES

Under the aegis of
Internal Quality Assurance Cell (IQAC)

DEPARTMENT OF PHARMACEUTICS

One Week Online Faculty Development Program (FDP)
on
"IMPLEMENTING THE NEW PCI PHARMACY SYLLABUS FACULTY ORIENTATION & TRAINING PROGRAM"

07th - 12th MAY 2026



ABOUT THE UNIVERSITY

Sandip University, Nashik (21) is one of the premier UGC Recognized Universities in North Maharashtra. This is the first Government private university in North Maharashtra. Sandip University belongs to Sandip Group of Institutions which have the very well known Sandip Foundation in Nashik. Sandip University is a multi-educational institution in Nashik recognized by NAAC with A grade award of providing quality, affordable and sustainable education to the students. This institution is committed to the academic excellence in the field of providing facilities to students in terms of laboratory, equipment, library, hostel, sports and recreation.

At Sandip University, the focus is on liberating Teaching, Learning, Research, Projects, on job training, faculty development, leadership skills, so that learning is applicable, creative and students develop the necessary skills. The University is spread across 100 acres of land with the help of all professionals. Sandip University looks forward to providing a wide range of undergraduate and postgraduate courses. PhD in Engineering, Technology, Business, Computer Science, A. Engineering, Pharmaceutical Management, Fashion design, Health, Law and Pharmaceutical Sciences.

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ABOUT OUR DEPARTMENT (SOPPS)

School of Pharmaceutical Sciences (SOPPS) is accredited by NBA and NAAC. SOPPS is one of the best pharmacy schools in Nashik, Maharashtra. Recognized by the Pharmacy Council of India.

Sandip University, School of Pharmaceutical Sciences offers state-of-the-art undergraduate and postgraduate courses.

Our goal is to educate the next generation of pharmacists and researchers. Students can choose to pursue a Diploma in Pharmacy, a Bachelor in Pharmacy, and Masters in Pharmacy in Industrial Pharmacy, Pharmaceutical Quality Assurance, Pharmaceutics and Pharmacology, Pharmaceutical Sciences from Sandip University.

School of Pharmaceutical Sciences (SOPPS), Sandip University, Nashik. Since its inception, SOPPS has laid a strong foundation in pharmaceutical education and infrastructure. As we move forward, our collective focus is to build upon this foundation and steer the School towards academic distinction, impactful research, and meaningful societal contribution.

Pharmaceutical Sciences hold steady at the confluence of healthcare, technology, and innovation. In this rapidly evolving landscape, the future of SOPPS lies in outcome-driven education, interdisciplinary research, and industry-oriented skill development. Our vision is to nurture competent, ethical, and globally relevant pharmacy professionals who are capable of addressing contemporary healthcare challenges.

Goals of the One Week Faculty Development Program

- To create awareness about NEP 2020 and its implications for pharmacy education, curriculum reform, and institutional development.
- To familiarize faculty members with the new Pharmacy Council of India (PCI) syllabus and its framework for competency-based learning.
- To strengthen understanding of Outcome-Based Education (OBE) and its effective implementation in pharmacy programs.
- To promote skill development strategies that prepare pharmacy students for professional practice, entrepreneurship, and lifelong learning.
- To bridge the gap between academia and industry by integrating industry expertise, practical exposure, and employability skills into teaching-learning processes.
- To train faculty in modern assessment methods including rubrics, continuous evaluation, and attainment of course/program outcomes.
- To encourage adoption of digital tools and creating platforms for effective blended and online pharmacy education.
- To inspire research, innovation, and interdisciplinary collaboration among faculty members and institutions.
- To build a network of pharmacy educators committed to quality enhancement and successful implementation of NEP 2020 reforms.

Expected Outcomes of the FDP

- Faculty participants will gain a clear understanding of NEP 2020 objectives and their application in pharmacy education.
- Participants will be able to interpret and implement the PCI new pharmacy syllabus effectively in their institutions.
- Faculty members will develop competence in designing Course Outcomes (COs), Program Outcomes (POs), and OBE-based teaching plan.
- Participants will adopt innovative teaching methodologies such as flipped classrooms, case-based learning, and experiential learning.
- Faculty will be equipped to integrate skill development modules that enhance student employability and professional readiness.
- Participants will undertake strategies to collaborate with pharmaceutical industries, hospitals, and research organizations.
- Faculty will improve their ability to use modern assessment tools and assessment analysis for continuous quality improvement.
- Participants will gain exposure to digital technologies, AI tools, and resources for pharmacy teaching and learning.
- Faculty members will be motivated to undertake research, consultancy, innovation, and entrepreneurship initiatives.
- Institutions will benefit through a more effective, student-centric, industry-oriented, and quality-driven pharmacy education system aligned with NEP 2020.

Key Highlights of the Training Session

- Outcome-Based Education (OBE) in pharmacy curriculum
- Experiential learning and practical skill enhancement
- Interdisciplinary approach in pharmaceutical education
- Research, innovation, and entrepreneurship for pharmacy students
- Use of digital tools and blended learning
- Internships, industry linkage, and employability skills
- Continuous assessment and competency mapping
- Faculty development for NEP-aligned teaching



Chief Patron

Hon'ble Dr. Sandip N. Jha
Chairman, Sandip University, Nashik

Patron

Prof. Pramod Karole
CEO, Academic Foundation, Sandip University, Nashik

Vice-Chancellor

Prof. (Dr.) Pawan Shasthara
Sandip University, Nashik

Registrar

Mr. Pravin Harishchandra Bharati
Sandip University, Nashik

Coordinator

Dr. Abhijeet Kulkarni
Dean and Professor
SOPPS
deanpharm@sandipuniversity.edu.in
Phone: 9026023338

Coordinator

Dr. Ramdas Dolas
Professor & HOD
Department of Pharmaceutics, SOPPS
ramdas.dolas@sandipuniversity.edu.in
Phone: 9857220340

IMPORTANT DETAILS

07th-12th
MAY 2026

10:30 AM to
12:30 PM (Daily)

Registration Fee

₹300/- (For Faculty & Industry personals)
₹100/- (For Research Scholars & Students)

Nearest E-certificates will be provided to all participants.

HOW TO REGISTER



SCHOOL OF PHARMACEUTICAL SCIENCES CERTIFICATE OF APPRECIATION

This is to proudly certify that

Dr./Ms. Dr. Kamal Singh Rathore

Affiliation Professor of Pharmaceutics, BN College of Pharmacy, BN University, Udaipur-Rajasthan

has been invited as a Resource Person / Speaker and has delivered an expert talk on Bridging the Academia-Industry Gap in Pharmacy on Date 7/05/2026

during the One Week Online Faculty Development Program (FDP) on 'Implementing the New PCI Pharmacy Syllabus: Faculty Orientation and Training Program' organized by the School of Pharmaceutical Sciences, Sandip University under the aegis of Internal Quality Assurance Cell (IQAC) in collaboration with Department of Pharmaceutics, School of Pharmaceutical Sciences held from 7th to 12th May 2026.

Your valuable contribution and insightful session have greatly enriched the program and benefited the participants. We sincerely appreciate your time, effort, and dedication.

Date: 7/05/2026

Place: Nashik

Dean, School of Pharmaceutical Sciences
Dr. Abhijeet Kulkarni

Speaker's Certificate





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 SANDIP UNIVERSITY UGC INACCO ACCREDITED	SCHOOL OF PHARMACEUTICAL SCIENCES	 NBA NATIONAL BOARD ACCREDITATION
CERTIFICATE — OF PARTICIPATION —		
This is to certify that		
Dr./Mr./Ms. <u>Dr. Narendra Bheemraj Parihar</u>		
Designation: <u>Assistant Professor</u>		
Affiliation: <u>Sectanjali Institute of Pharmacy</u>		
has successfully attended the One Week Online Faculty Development Program (FDP) on "Implementing the New PCI Pharmacy Syllabus: Faculty Orientation and Training Program" organized by the School of Pharmaceutical Sciences, Sandip University under the aegis of Internal Quality Assurance Cell (IQAC) in collaboration with Department of Pharmaceutics, School of Pharmaceutical Sciences held from 7 th to 12 th May 2026.		
He/She has actively participated in all the sessions and enriched their knowledge during the program. We appreciate their keen interest and enthusiastic participation.		
Certificate Unique ID: <u>PCI/FDP/2026/28795</u>		
Date: <u>12/05/2026</u>		
Place: Nashik		
 Coordinator Dr. Ramdas Dolas		 Dean, School of Pharmaceutical Sciences Dr. Abhijeet Kulkarni

Participant Certificate

10. Signatures


FDP Coordinator
Dr. Ramdas Dolas


Dean
School of Pharmaceutical Sciences

