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SCHOOL OF SCIENCE
DEPARTMENT OF CHEMISTRY
PARENT,S TEACHER MEETING REPORT

Academic Year : 2025-26
Department /School Name : Department of Chemistry (SOS)
Event Title : Parent -Teacher Meet
Event Date : 07 Oct 2025
Time : 10:00 am
Duration in Days : One Day
Mode of Conduction : Offline / Online
Coordinators : Dr. Leena Patil
Ms. Akansha Raut
Participants : UG and PG students and parent

Sr. No.	Timings	List of Event
1.	11:00 AM – 12:00 PM	Registration And Tea Break
2.	12:00 PM -12:30 PM	Welcome Speech and Event Inauguration
3.	12:30 PM - 1:00 PM	Speech by Head of Department of Chemistry- Dr. Leena Patil
4.	1:15 PM - 1:30 PM	Parents Discussion
5.	1:30 PM - 1:35 PM	Vote of Thanks
6.	1:35 PM onwards	Parents and Students personal interaction with class coordinators and faculties

The Department of Chemistry, School of Science, Sandip University organized a Parent-Teacher Meet (PTM) on 07 Oct. 2025 for the undergraduate (B.Sc.) and postgraduate (M.Sc.) students. The event aimed to strengthen the academic collaboration between the institution and the parents, while addressing student performance, academic growth, and future goals.

Objective of the Meet:

The primary objective of the PTM was to:

- Share the academic progress of students with their parents.
- Discuss individual student performance, attendance, discipline, and participation.
- Address any concerns raised by parents.
- Build a supportive academic environment through parent-faculty collaboration.

Event Overview:

The meet commenced at 10:00 AM in the seminar hall of the School of Science. The event was inaugurated by the Head of the Department (HOD), Dr. Leena Ptail, who welcomed the parents and highlighted the significance of regular communication between parents and faculty in shaping the students' academic journey.

Following the inauguration, faculty members of both B.Sc. and M.Sc. programs interacted with the parents in their respective classrooms. Class teachers provided a detailed overview of the curriculum, evaluation system, and various academic and co-curricular activities conducted throughout the semester.

Participation:

A large number of parents attended the meet, demonstrating a strong interest in their children's academic development. The participation was enthusiastic and encouraging.

Many parents

engaged in one-on-one discussions with faculty members to understand their ward's strengths

and areas needing improvement.

Key Discussions:

- Academic performance of students in internal assessments and practicals.
- Attendance records and class participation.
- Students' involvement in departmental seminars, workshops, and co-curricular activities.
- Guidance on preparation for competitive exams, internships, and research opportunities.
- Suggestions from parents regarding infrastructure and academic support.

Feedback from Parents:

Parents expressed their satisfaction with the department's efforts toward holistic education and appreciated the transparent communication. They also provided constructive suggestions, including organizing career counseling sessions, improving lab facilities, and conducting more industry-related exposure for students.

Faculty Reflections:

Faculty members appreciated the proactive attitude of the parents and emphasized that such interactions are beneficial in identifying and resolving issues related to students' academic and personal development.

Conclusion:

The Parent-Teacher Meet was a successful and fruitful event that fostered mutual understanding and cooperation between parents and the academic staff. The department looks forward to conducting such meetings on a regular basis to maintain a strong support system for student.

The overall satisfaction level regarding the academic calendar, the examination activities and information, the communication among the parents and their wards was observed to be good. However, the parents requested for a better study material to enable the students to the examination. The sports and other activities were also on high demand in the discussions with the parents.

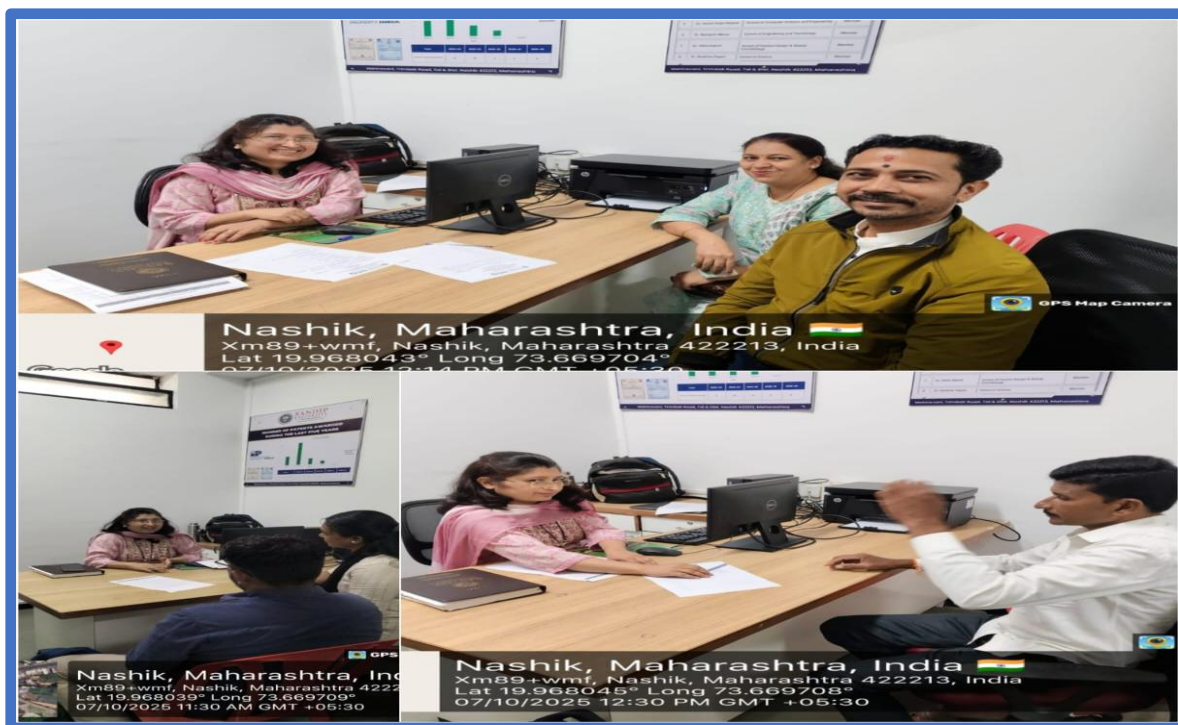
Actions:

The institutional autonomy over academics was highlighted and the role of classroom teaching in deciding the scope of the examination. It was mentioned that the students who are regular in the classes get the better understanding of the study material. Parents were assured of the enhanced book requirements are already under process with the Institutional Central Library. The need to include the sport and extracurricular activities was genuine and have been included in the activity plan in consultation with the students.

Parents Teachers Interaction:



Online meeting with parents



Offline personal interaction with parents

Leena Patil

Dr. Leena Patil
HOD, Chemistry

Nissar A. Reshi

Dr. Nissar A. Reshi
Associate Dean (SOS)